

The Oakland K - 8 Public Schools

Spring 2024

New Jersey Student Learning Assessment (NJSLA) Summary Results

October 15, 2024

Presented by

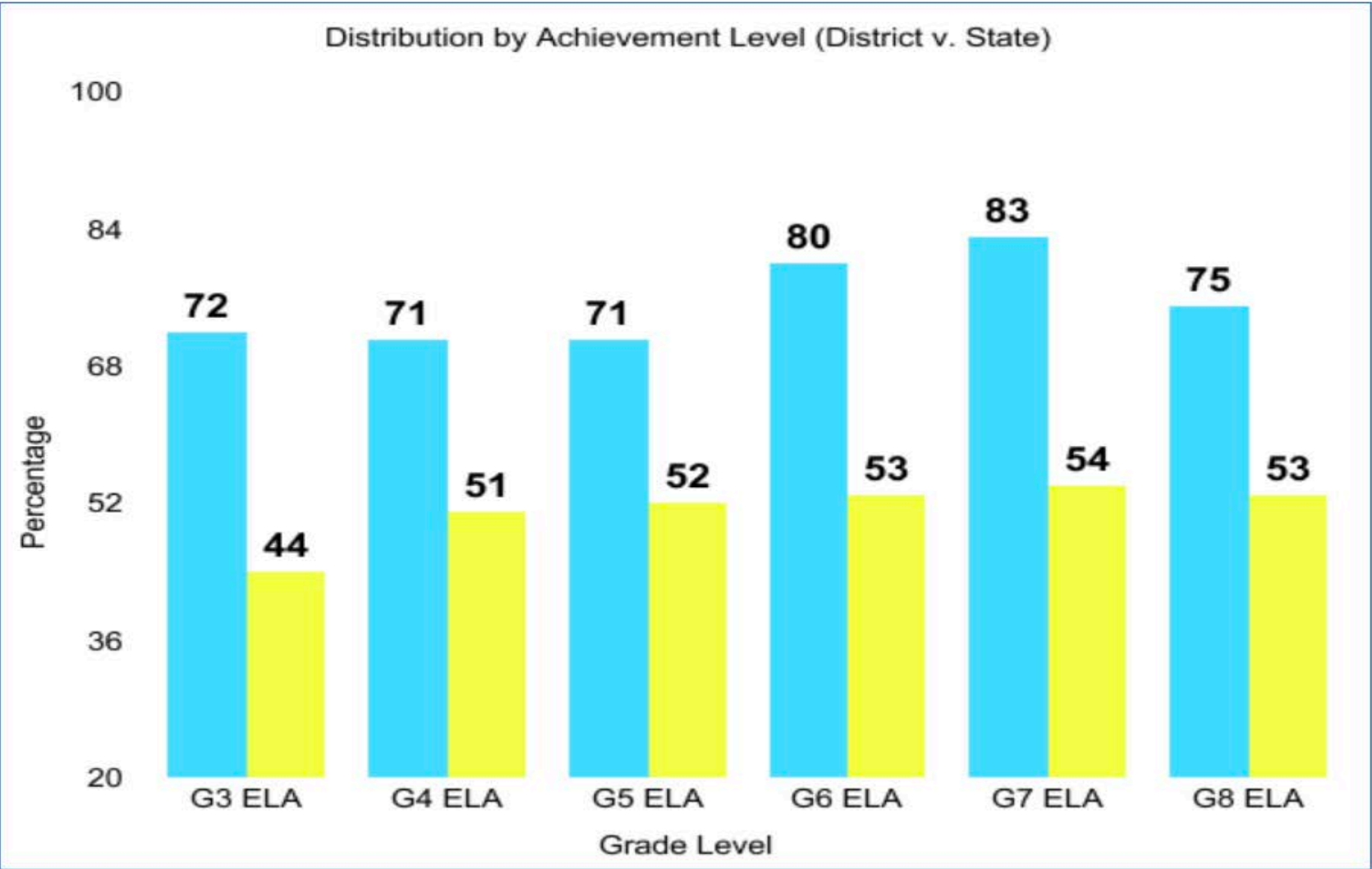
Pamela Baykal

Supervisor of Curriculum & Instruction

NJSLA Spring 2024 Participation Rate

Grade	ELA Eligible Test Takers	ELA Valid Scores	Participation Rate
3	146	141	96%
4	141	138	97%
5	169	166	98%
6	143	142	99%
7	149	146	97%
8	161	157	97%
Grade	Math Test Takers Eligible	Math Valid Scores	Participation Rate
3	146	141	96%
4	141	138	97%
5	169	167	98%
6	143	142	99%
7	138	135	97%
8	128	123	96%
Algebra	33	33	100%
Geometry	11	11	100%
Grade	Science Eligible Test Takers	Science Valid Scores	Participation Rate
5	169	167	98%
8	161	157	96%

English Language Arts District v. State Comparison Meeting and Exceeding Expectations (Level 4 & 5)

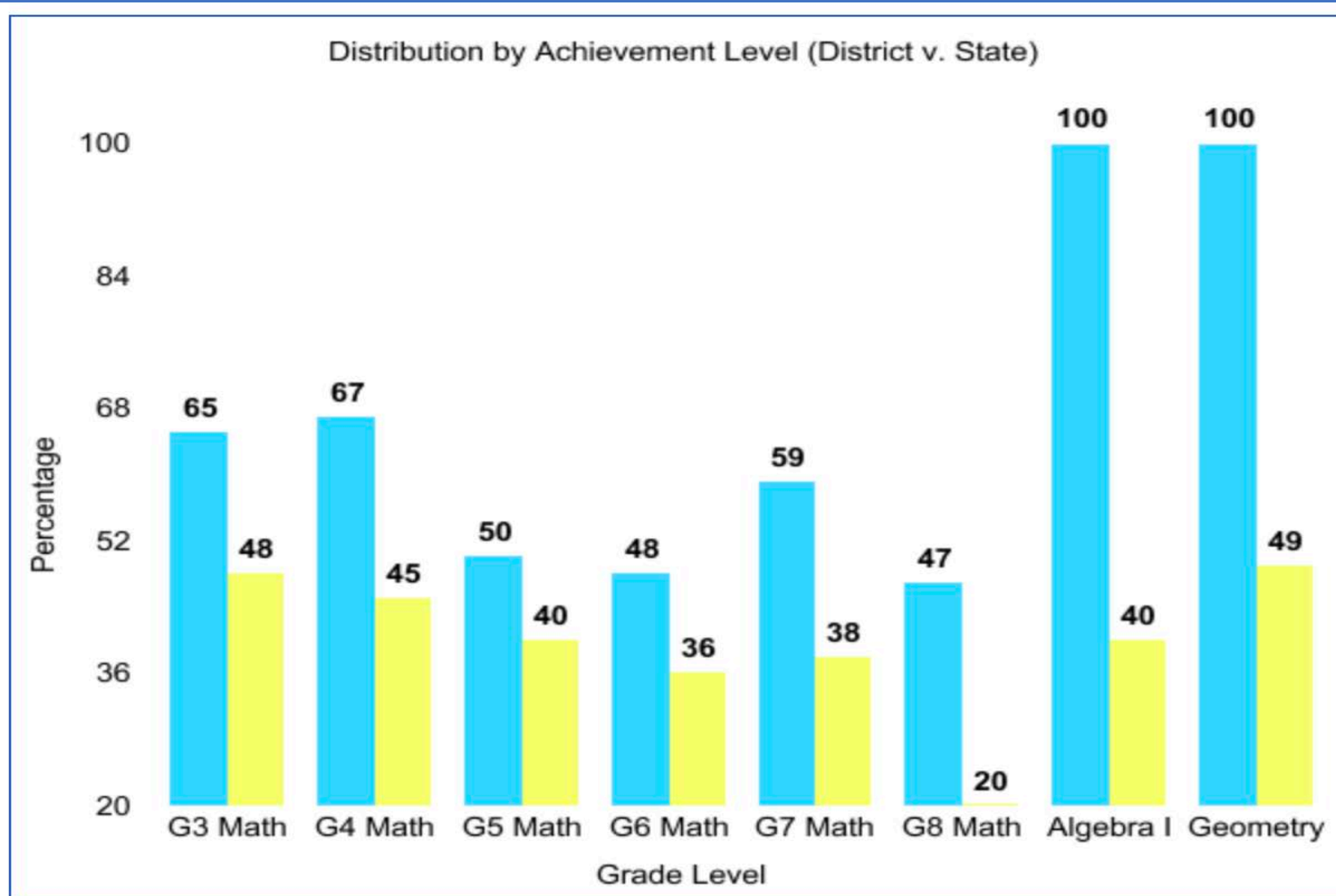


District State

Mathematics

District v. State Comparison

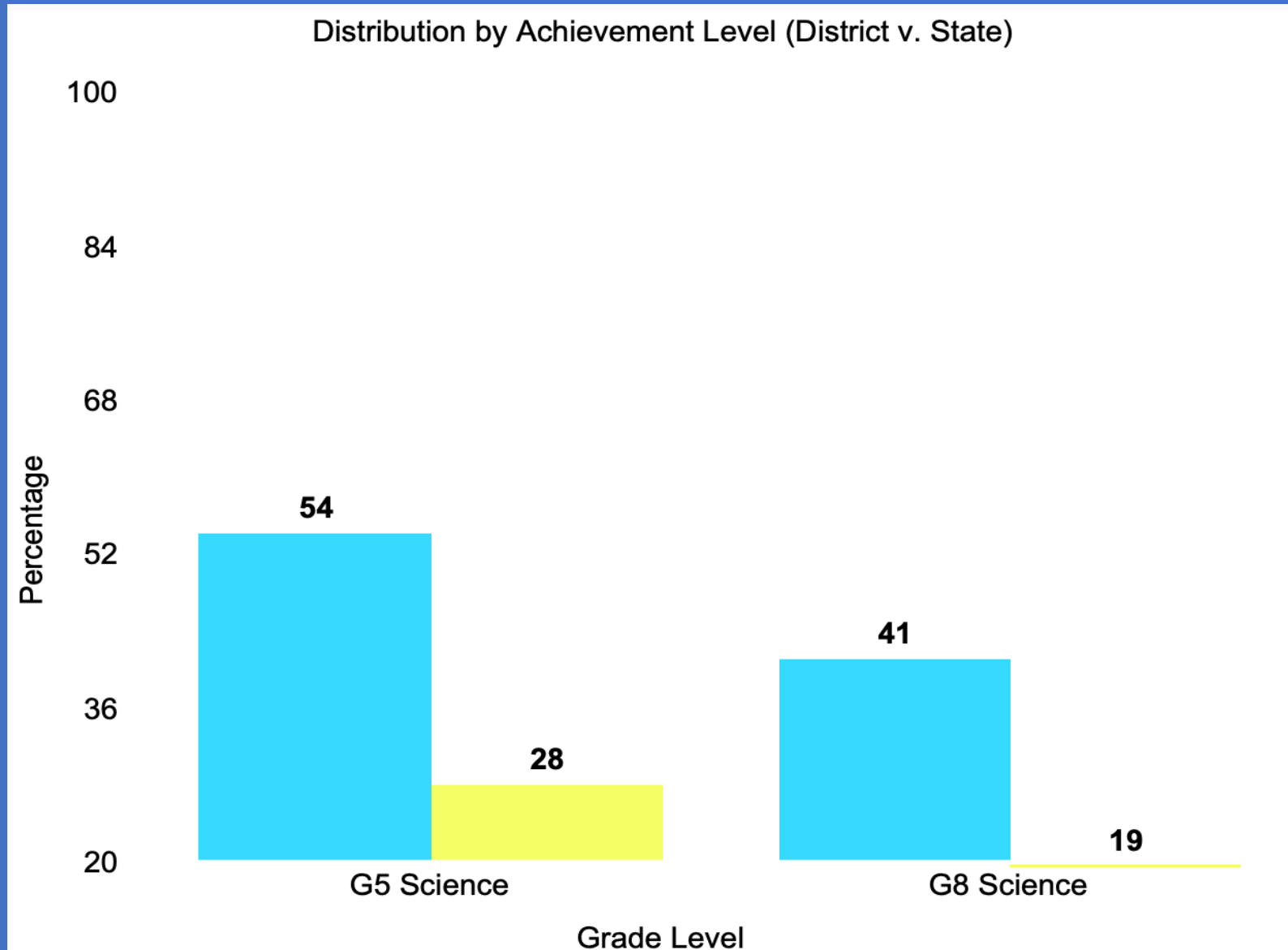
Meeting and Exceeding Expectations (Level 4 & 5)



Science

District v. State Comparison

Meeting and Exceeding Expectations (Level 4 & 5)



NJSLA English Language Arts Performance Trends
Percentage of Students Meeting & Exceeding Expectations

GRADE	2021-2022	2022-2023	2023-2024
3	59.0	65.4	71.6
4	73.9	71.1	71.0
5	74.0	74.3	71.1
6	65.6	74.7	78.9
7	78.3	77.7	82.9
8	76.7	87.4	75.2

NJSLA Mathematics Performance Trends

Percentage of Students Meeting & Exceeding Expectations

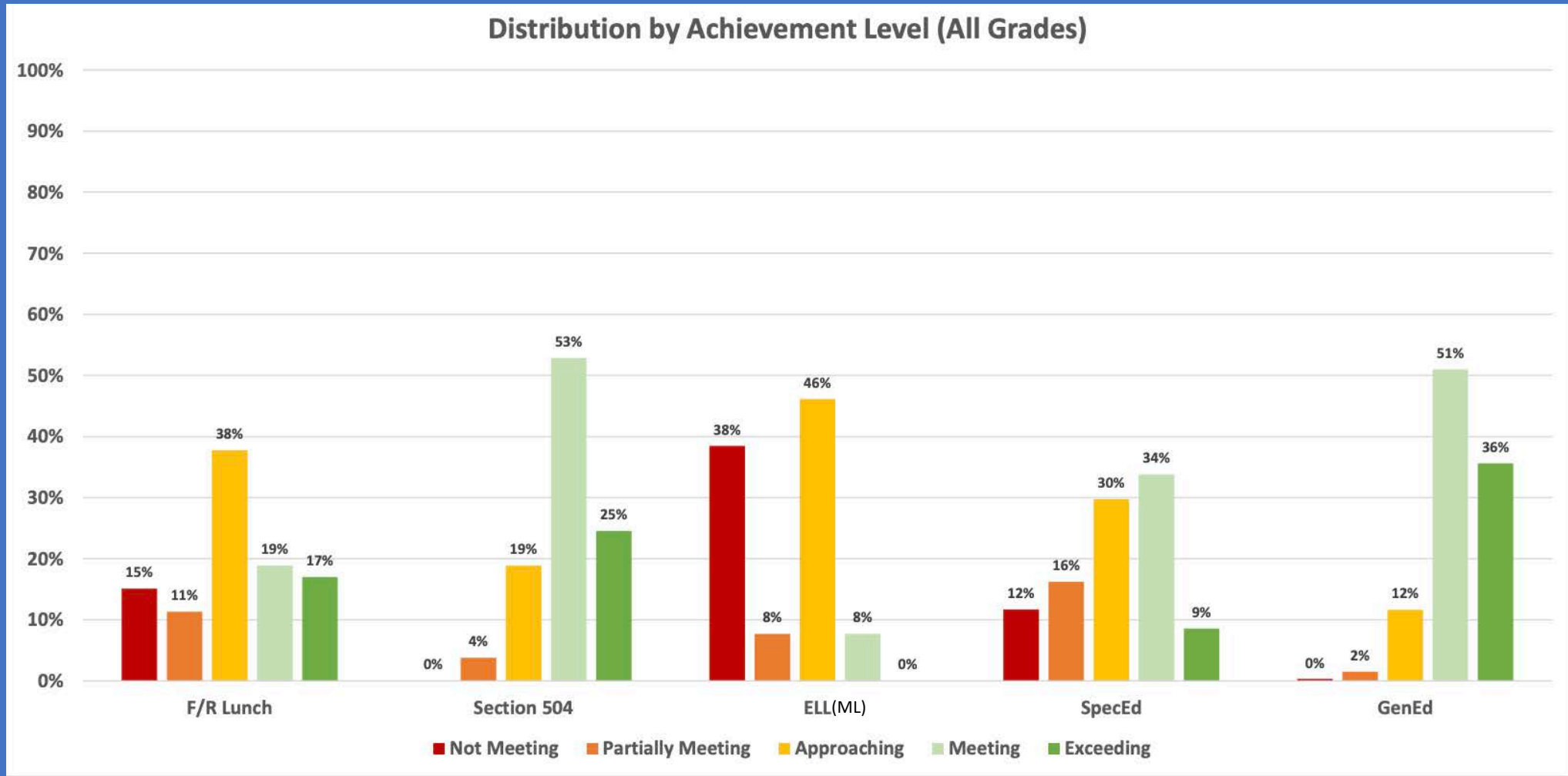
GRADE	2021-2022	2022-2023	2023-2024
3	55.0	60.2	64.5
4	56.5	65.3	66.7
5	56.7	46.4	49.7
6	37.0	46.6	48.2
7	53.5	47.6	59.3
8	32.5	47.4	47.2
Algebra	96.3	100	100

NJSLA Science Performance Trends Percentage of Students Proficient & Advanced

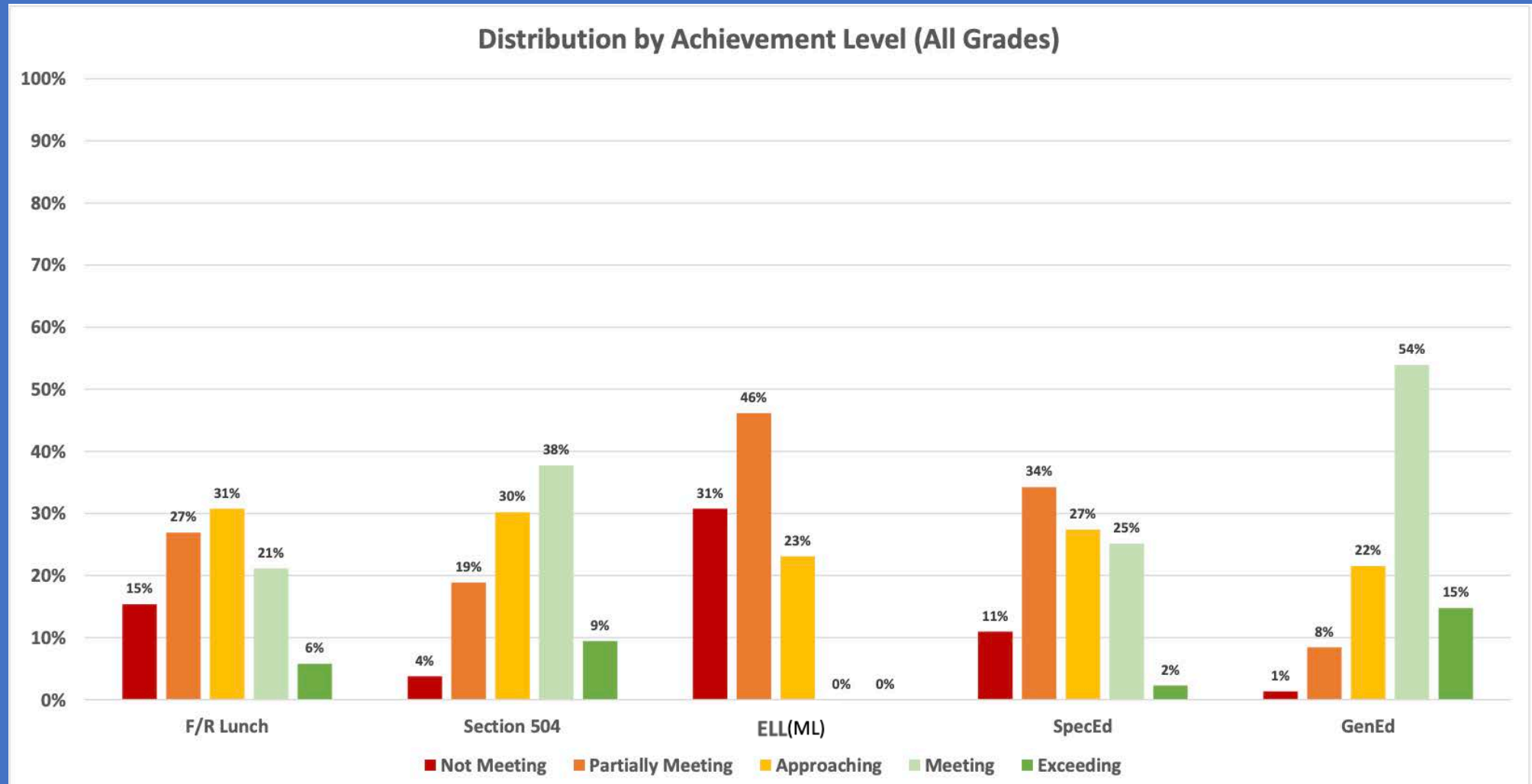
GRADE	2021-2022	2022-2023	2023-2024
5	43.3	37.9	53.9
8	16.6	33.6	41.4



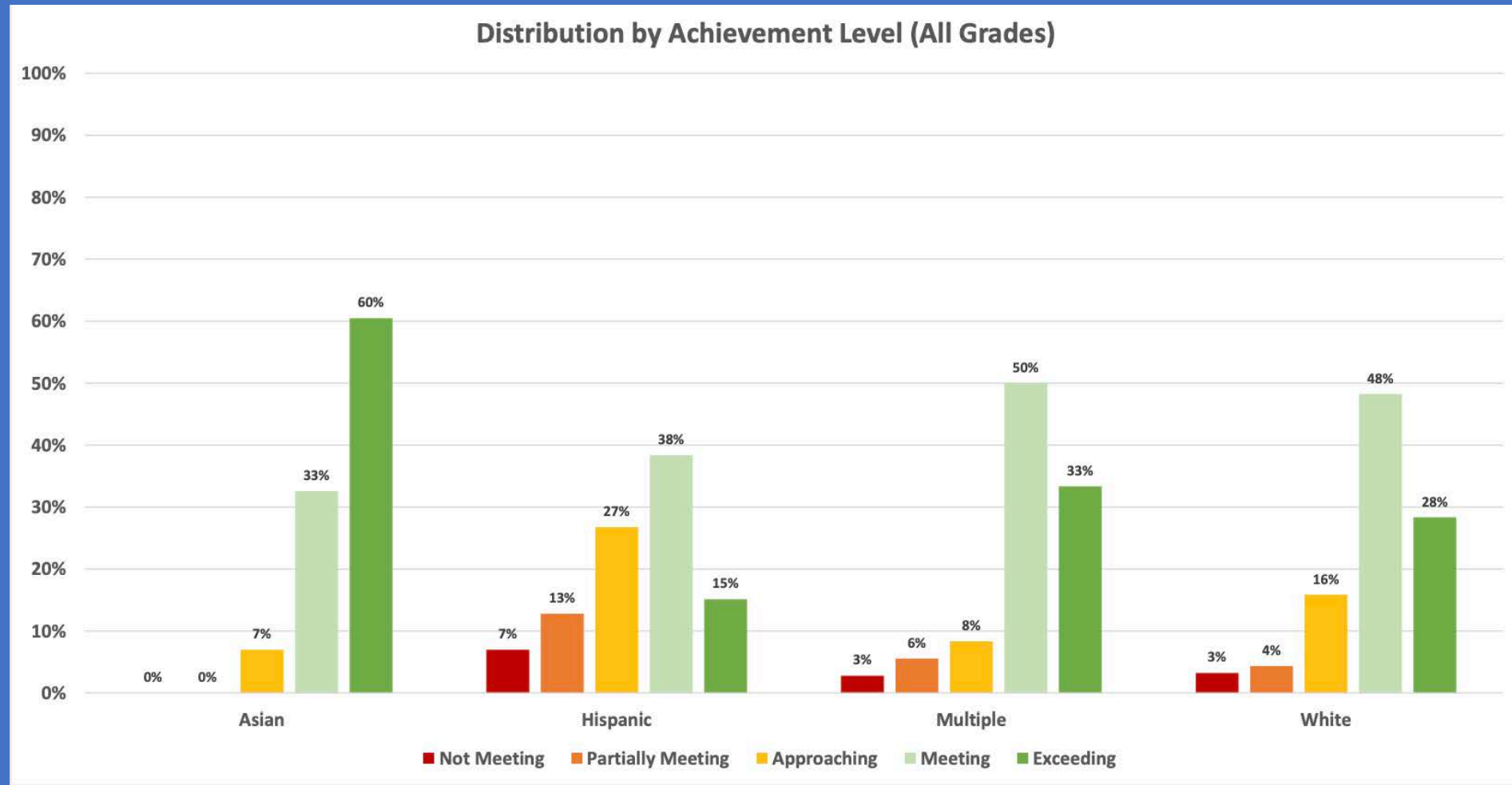
NJSLA ELA Results by Subgroup Program



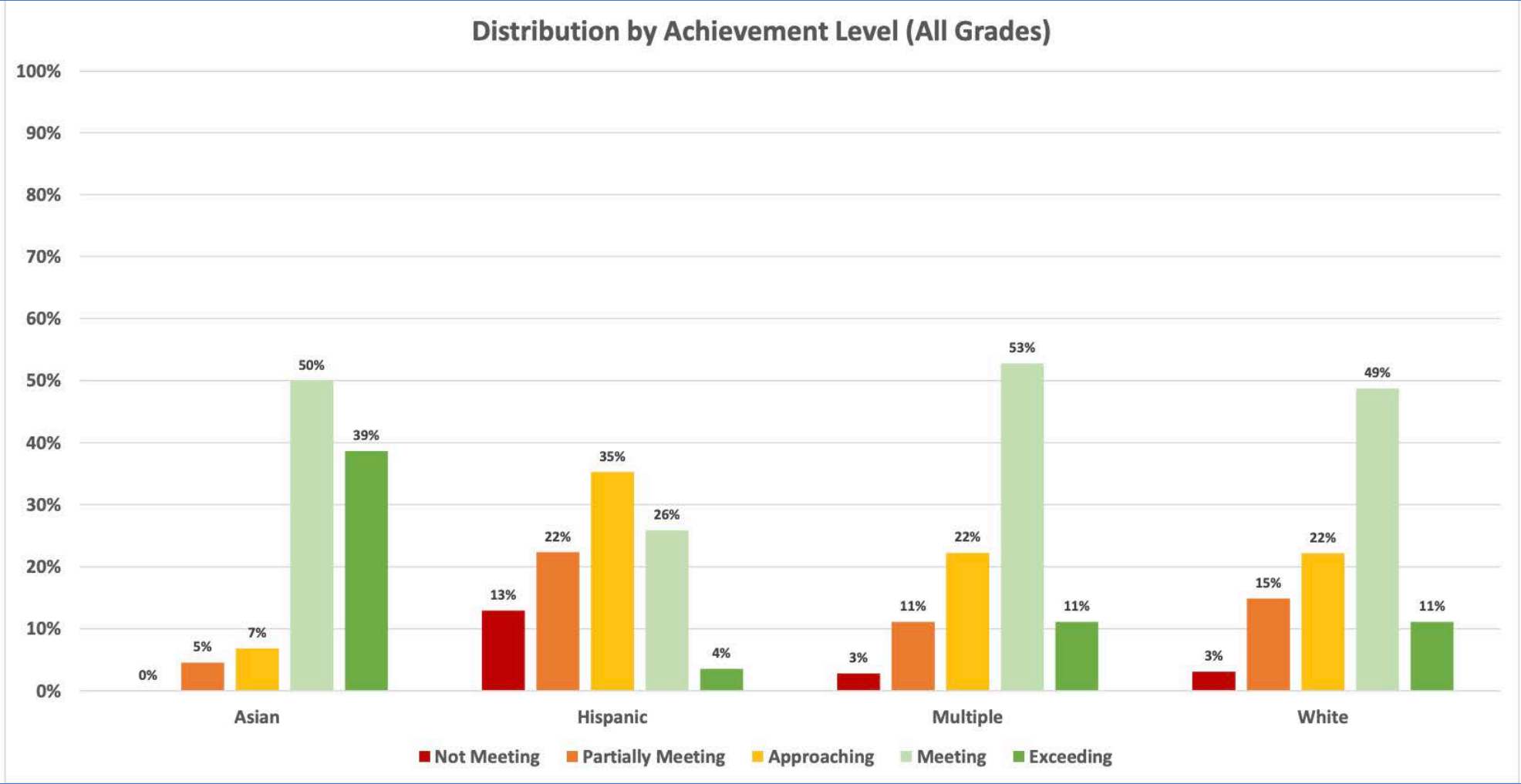
NJSLA Math Results by Subgroup Program



NJSLA ELA Results by Subgroup Race



NJSLA Math Results by Subgroup Race



Notable Achievements

- The Oakland School District outperformed the state average in every grade for each subject area, ELA, Math & Science.
- Grades 3, 6, 7 & 8 outperformed the state for each tested ELA New Jersey Student Learning Standard.
- In Science, the average percentage of students who met proficiency or had advanced proficiency increased by 18% overall for three years.
- In Algebra and Geometry the percentage of students who Met or Exceeded Expectations more than doubled the state average.

Interventions

- Support by the reading specialist for students reading below grade level; math coordinator for student who fall below grade level expectations on each math unit; science coordinator providing model lessons and best practices for teaching Next Generation Science Standards
- Training staff members (Sonday/ Multisensory Instruction/ Orton) for students who assess below grade level on a variety of reading/ phonics inventories
- Additional time added to each math period so students effectively have 60 minutes of math instruction
- Support by a classroom teacher for students who need assistance across the curriculum (Multidisciplinary SGI)
- Professional Development for teachers to enhance their instructional practices, implementation of new programs and tiered intervention supports in district and out of district.
- Continued use of NJ High Impact Tutoring Grant funds to support student performance in Math & ELA
- Revised curriculums and pacing guides to better align with New Jersey Student Learning Standards for an in-depth focus on standards and differentiation.

ACCESS for Multilingual Learners

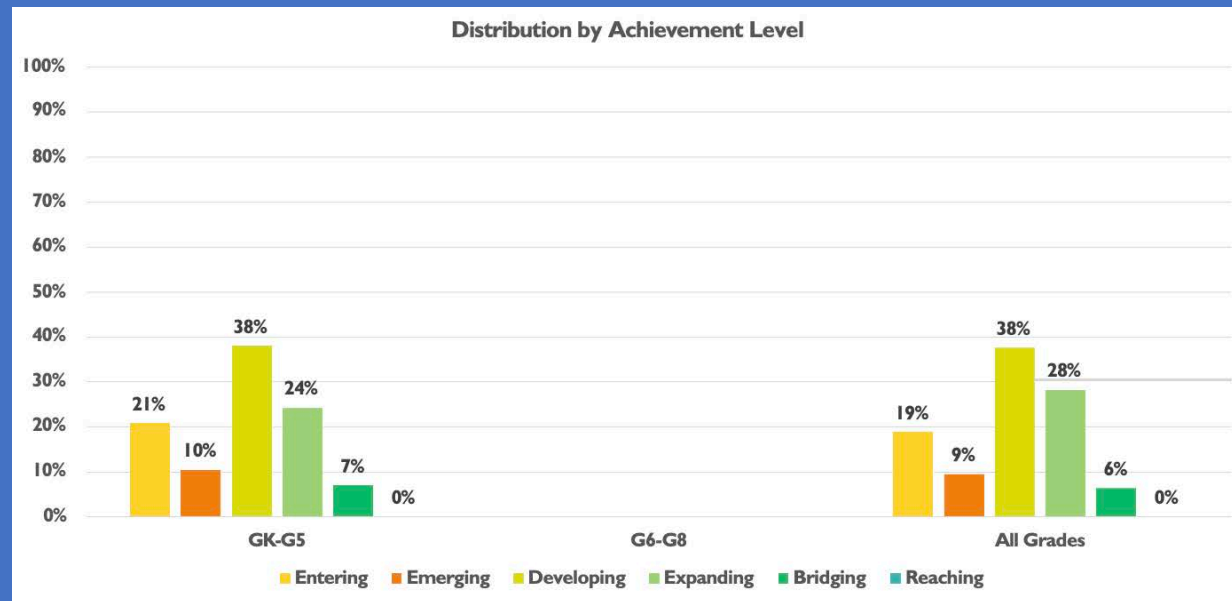
(Assessing Comprehension and Communication English State-State)

English language proficiency test that measures students' academic

32 students out of 34 eligible were tested in Spring 2024

Language testing measures a student's skills in four domains:

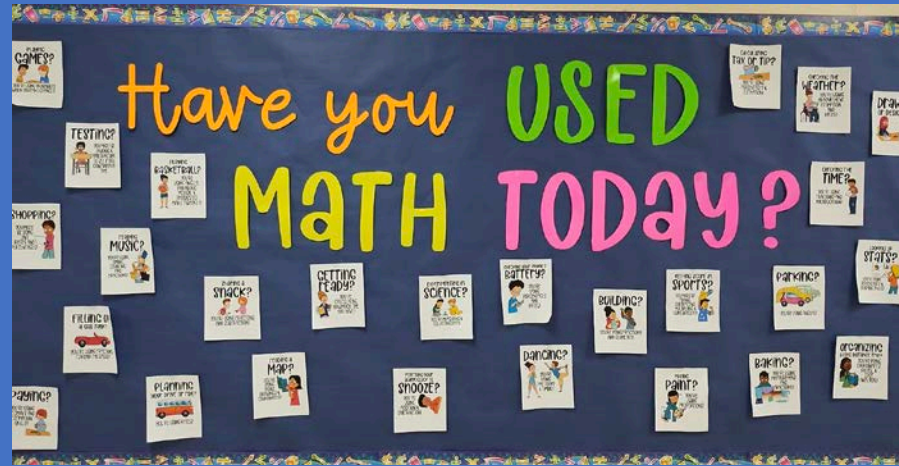
- Reading
- Writing
- Speaking
- Listening



The Oakland K - 8 Public Schools 2023-2024 Dynamic Learning Maps (DLM)

- The alternate assessment for students with the most significant cognitive disabilities in English Language Arts, Mathematics, and Science. General state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know in these subject areas.
- Oakland Public Schools had less than 10 students participate in DLM and therefore cannot be disclosed.

Great things are happening in The Oakland K – 8 Public Schools!



- Kindergarten Family Night featuring ELA, Math and STEAM activities
- Valley Middle School STEAM Family Night for grades 5 – 8
- Teachers attending out of district Math PD at various grade levels
- Implementation of Phonics program for grades 1 & 2
- Continuation of the NJDOE High Impact Tutoring Grant Program, ELA & Math

Thank you to The Oakland School District parents, students, teachers, staff, and Board of Education members for your continued partnership & support.

More information is provided on the New Jersey Student Learning Standards:

<https://nj.mypearsonsupport.com/>