2022-23 Start Strong Summary Results

District: Oakland

Date: January 17, 2023

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

Participation Rates

Start Strong				
	ELA Test Takers Eligible	**ELA Valid Scores**	**ELA Participation**	**Participation Rates**
Grade 4	167	166	166	99%
Grade 5	142	141	141	99%
Grade 6	149	148	148	99%
Grade 7	159	154	154	96%
Grade 8	145	140	140	96%
	Math Test Takers Eligible	**Math Valid Scores**	**Math Participation**	
Grade 4	167	166	166	99%
Grade 5	142	141	141	99%
Grade 6	149	148	148	99%
Grade 7	147	143	143	97%
Grade 8	118	114	114	96%
Algebra	30	29	29	96%
Geometry	9	9	9	100%
	Science Test Takers Eligible	**Science Valid Scores**	**Science Participation**	
Grade 6	149	148	148	99%

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Section 1
District Analysis

OAKLAND
2022-23 Fall Start Strong
ELA/Language Arts

Grade	Total Tested in District	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
4	166	38	23%	35	21%	93	56%
5	141	21	15%	27	19%	93	66%
6	148	17	11%	37	25%	94	64%
7	154	26	17%	38	25%	90	58%
8	140	21	15%	23	16%	96	69%
All Grades	749	123	16%	160	21%	466	62%

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OAKLAND
2022-23 Fall Start Strong
ELA/Language Arts

Distribution by Support Level

	Strong Support May be Needed	Some Support May be Needed	Less Support May be Needed
G4 ELA	23%	21%	56%
G5 ELA	15%	19%	66%
G6 ELA	11%	25%	64%
G7 ELA	17%	25%	58%
G8 ELA	15%	16%	69%
ELA All Grades	16%	21%	62%

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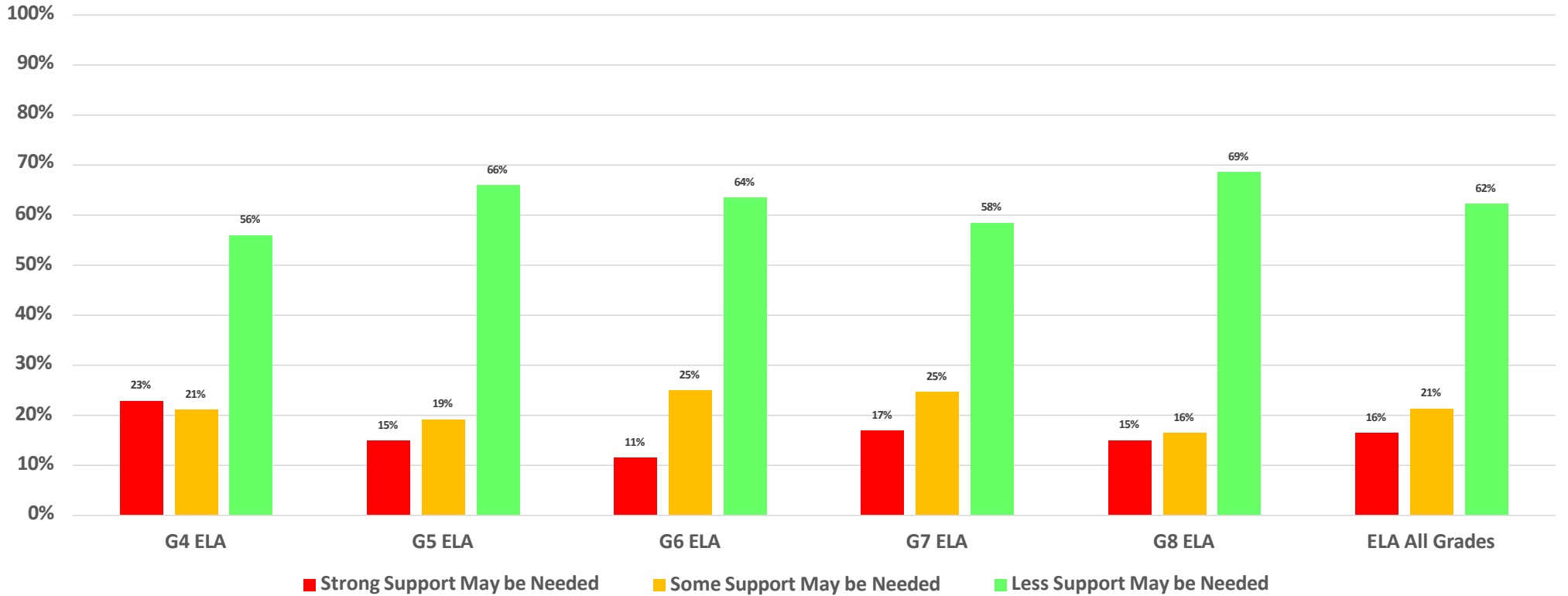
OAKLAND
2022-23 Fall Start Strong
Mathematics

Grade	Total Tested in District	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
4	166	44	27%	60	36%	62	37%
5	141	40	28%	42	30%	59	42%
6	148	39	26%	50	34%	59	40%
7	143	49	34%	36	25%	58	41%
8	114	25	22%	46	40%	43	38%
Alg I (MS)	29	<10	7%	11	38%	16	55%
Geo	<10	-	-	-	-	-	-
All Grades	750	199	27%	245	33%	306	41%

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OAKLAND

2022-23 Fall Start Strong
Mathematics

Distribution by Support Level
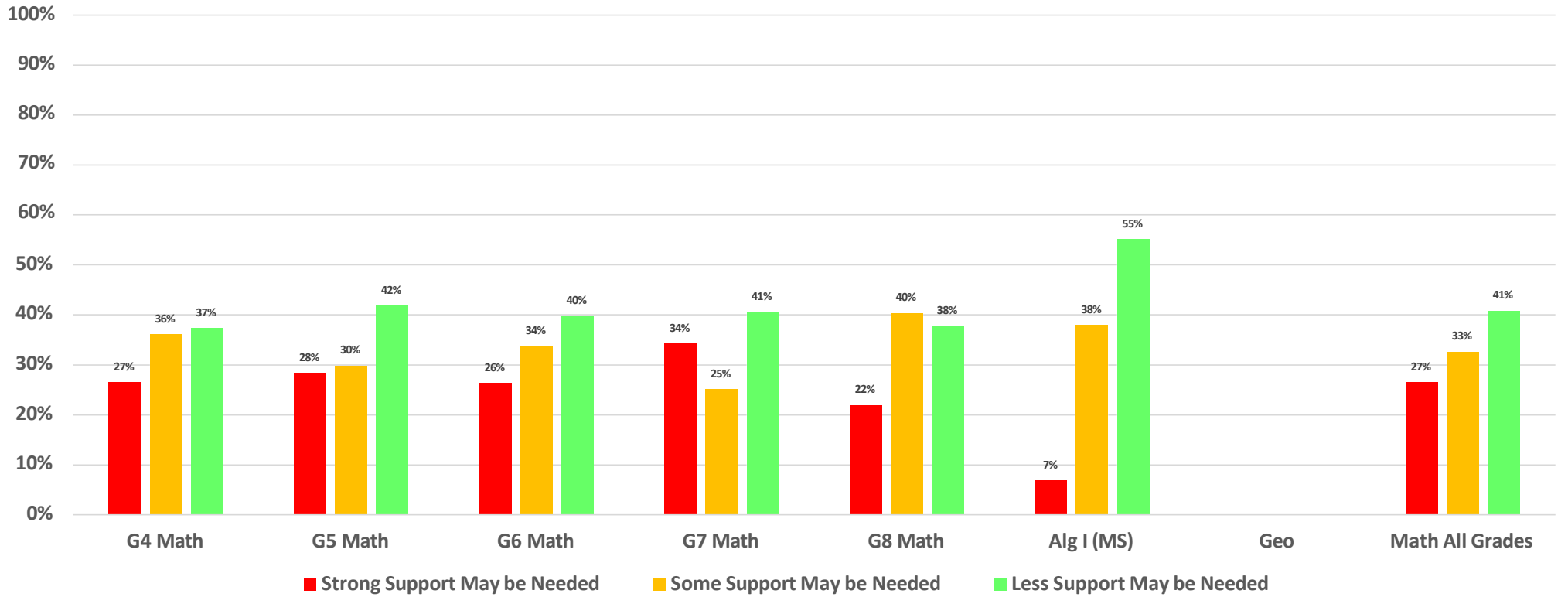
OAKLAND
2022-23 Fall Start Strong
Science

Grade	Total Tested in District	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
6	148	30	20%	50	34%	68	46%

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OAKLAND
2022-23 Fall Start Strong
Science

Distribution by Support Level

G6 Science

■ Strong Support May be Needed   ■ Some Support May be Needed   ■ Less Support May be Needed
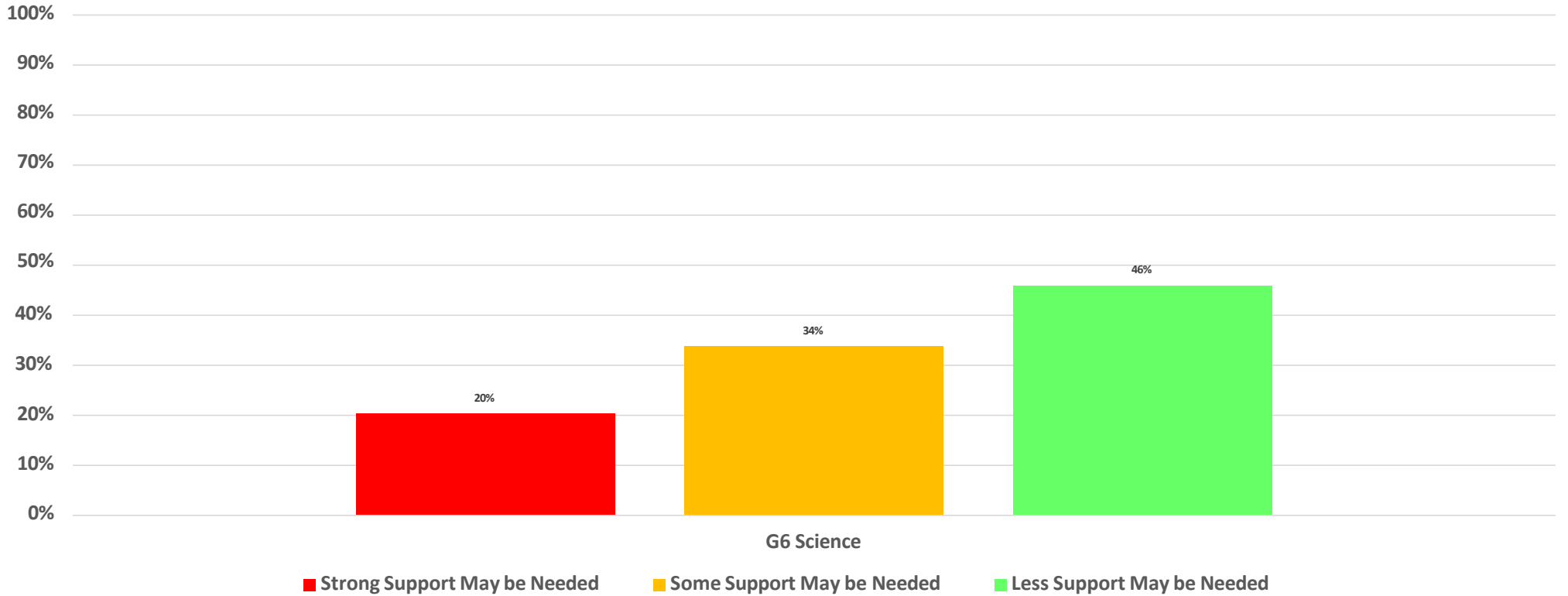
Section 2
School Analysis

OAKLAND
2022-23 Fall Start
Strong ELA/Language Arts
Grade 4 School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Heights ES	72	20	28%	17	24%	35	49%
Manito ES	45	<10	16%	10	22%	28	62%
Dogwood Hill ES	49	11	22%	<10	16%	30	61%
District	166	38	23%	35	21%	93	56%

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OAKLAND
2022-23 Fall Start
Strong ELA/Language Arts
Grade 5 School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Heights ES	53	<10	11%	<10	15%	39	74%
Manito ES	45	11	24%	<10	18%	26	58%
Dogwood Hill ES	43	<10	9%	11	26%	28	65%
District	141	21	15%	27	19%	93	66%

OAKLAND
2022-23 Fall Start Strong
ELA/Language Arts Grade 6
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Valley MS	148	17	11%	37	25%	94	64%

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OAKLAND
2022-23 Fall Start
Strong ELA/Language Arts
Grade 7 School Comparison

		Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
	Total Tested	# of students	% of total	# of students	% of total	# of students	% of total
School							
Valley MS	154	26	17%	38	25%	90	58%

OAKLAND
2022-23 Fall Start
Strong ELA/Language Arts
Grade 8 School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Valley MS	140	21	15%	23	16%	96	69%

OAKLAND
2022-23 Fall Start Strong
Mathematics Grade 4
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Heights ES	72	25	35%	21	29%	26	36%
Manito ES	45	<10	11%	19	42%	21	47%
Dogwood Hill ES	49	14	29%	20	41%	15	31%
District	166	44	27%	60	36%	62	37%

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OAKLAND
2022-23 Fall Start Strong
Mathematics Grade 5
School Comparison

		Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
School	Total Tested	# of students	% of total	# of students	% of total	# of students	% of total
Heights ES	53	18	34%	17	32%	18	34%
Manito ES	45	11	24%	15	33%	19	42%
Dogwood Hill ES	43	11	26%	10	23%	22	51%
District	141	40	28%	42	30%	59	42%

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OAKLAND
2022-23 Fall Start Strong
Mathematics Grade 6
School Comparison

School	Total Tested	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Valley MS	148	39	26%	50	34%	59	40%

OAKLAND
2022-23 Fall Start Strong
Mathematics Grade 7
School Comparison

School	Total Tested	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Valley MS	143	49	34%	36	25%	58	41%

OAKLAND
2022-23 Fall Start Strong
Mathematics Grade 8
School Comparison

School	Total Tested	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Valley MS	114	25	22%	46	40%	43	38%

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OAKLAND
2022-23 Fall Start Strong
Algebra I (MS)
School Comparison

		Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
School	Total Tested	# of students	% of total	# of students	% of total	# of students	% of total
Valley MS	29	<10	7%	11	38%	16	55%

OAKLAND
2022-23 Fall Start Strong
Geometry (MS)
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Valley MS	<10	-	-	-	-	-	-

OAKLAND

2022-23 Fall Start Strong
Science Grade 6
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
Valley MS	148	30	20%	50	34%	68	46%

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School Comparison
Heights ES
2022-23 Fall Start Strong
ELA/Language Arts

	Support Levels					
	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
Grade	School	Rest of District	School	Rest of District	School	Rest of District
4	28%	19%	24%	19%	49%	62%
5	11%	17%	15%	22%	74%	61%
All Grades	21%	18%	20%	20%	59%	62%

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School Comparison
Heights ES
2022-23 Fall Start Strong
Mathematics

Grade	Support Levels					
	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
	School	Rest of District	School	Rest of District	School	Rest of District
4	35%	20%	29%	41%	36%	38%
5	34%	25%	32%	28%	34%	47%
All Grades	34%	23%	30%	35%	35%	42%

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School Comparison
Manito ES
2022-23 Fall Start Strong
ELA/Language Arts

Grade	Support Levels					
	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
	School	Rest of District	School	Rest of District	School	Rest of District
4	16%	26%	22%	21%	62%	54%
5	24%	10%	18%	20%	58%	70%
All Grades	20%	19%	20%	20%	60%	61%

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School Comparison

Manito ES

2022-23 Fall Start Strong

Mathematics

Grade	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
	School	Rest of District	School	Rest of District	School	Rest of District
4	11%	32%	42%	34%	47%	34%
5	24%	30%	33%	28%	42%	42%
All Grades	18%	31%	38%	31%	44%	37%

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School Comparison
Dogwood Hill ES
2022-23 Fall Start Strong
ELA/Language Arts

Grade	Support Levels					
	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
	School	Rest of District	School	Rest of District	School	Rest of District
4	22%	23%	16%	23%	61%	54%
5	9%	17%	26%	16%	65%	66%
All Grades	16%	20%	21%	20%	63%	60%

School Comparison

Dogwood Hill ES

2022-23 Fall Start Strong

Mathematics

Grade	Support Levels					
	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
	School	Rest of District	School	Rest of District	School	Rest of District
4	29%	26%	41%	34%	31%	40%
5	26%	30%	23%	33%	51%	38%
All Grades	27%	27%	33%	33%	40%	39%

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Section 3
Demographic Analysis

OAKLAND
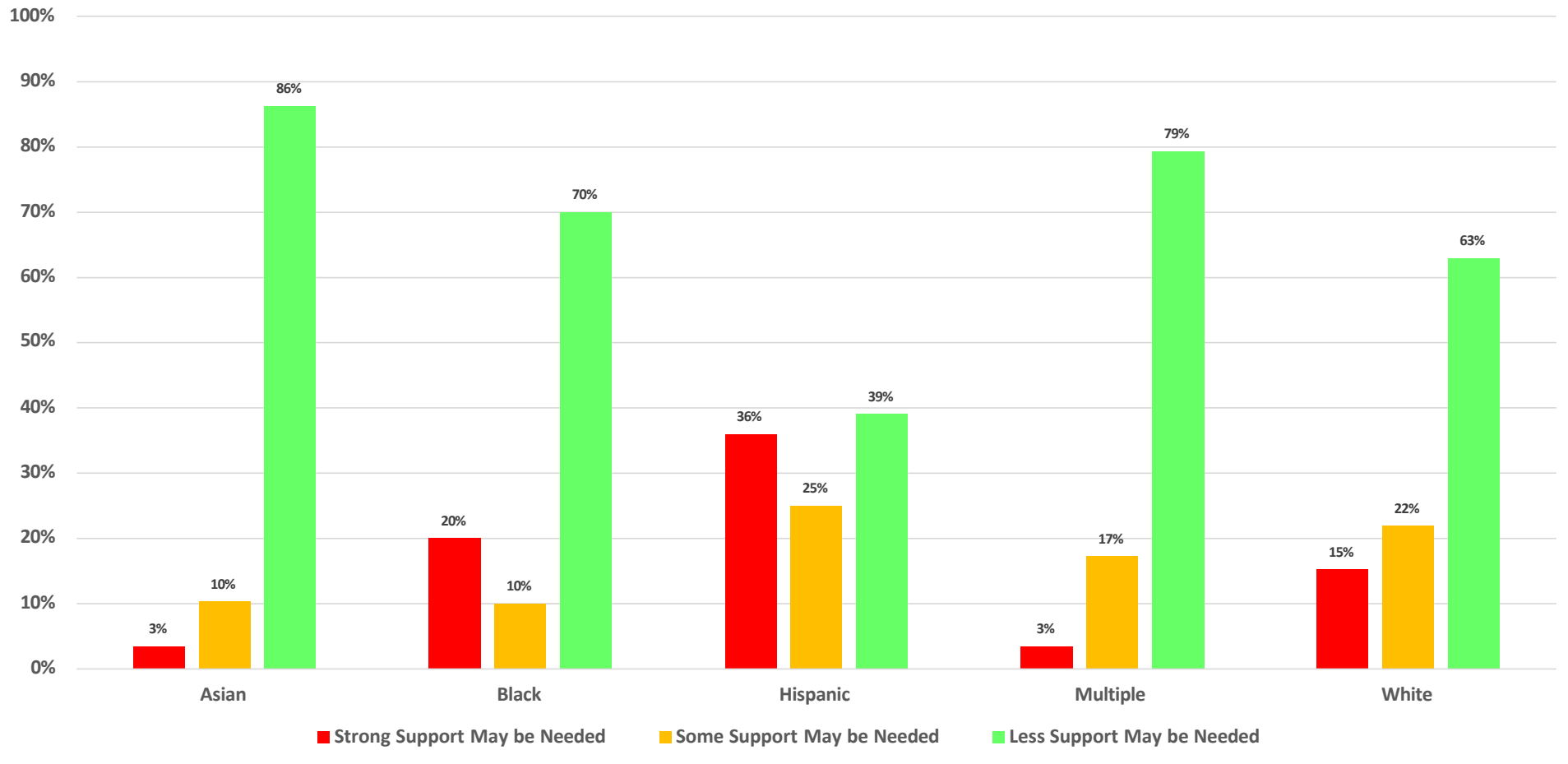# 2022-23 Fall Start Strong by Subgroup Race
ELA/Language Arts

Grade Band	Race	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Asian	10	3%	<10	0%	<10	0%	10	100%
	Black	<10	1%	-	-	-	-	-	-
	Hispanic	25	8%	<10	28%	<10	24%	12	48%
	Multiple	11	4%	<10	9%	<10	9%	<10	82%
	Other	<10	0%	-	-	-	-	-	-
	White	258	84%	50	19%	55	21%	153	59%
	All Students	307		59	19%	62	20%	*186*	61%
MS (G6-G8)	Asian	19	4%	<10	5%	<10	16%	15	79%
	Black	<10	2%	-	-	-	-	-	-
	Hispanic	39	9%	16	41%	10	26%	13	33%
	Multiple	18	4%	<10	0%	<10	22%	14	78%
	Other	<10	0%	-	-	-	-	-	-
	Unknown	<10	0%	-	-	-	-	-	-
	White	354	80%	43	12%	79	22%	232	66%
	All Students	442		64	14%	98	22%	*280*	63%
All Grades	Asian	29	4%	<10	3%	<10	10%	25	86%
	Black	10	1%	<10	20%	<10	10%	<10	70%
	Hispanic	64	9%	23	36%	16	25%	25	39%
	Multiple	29	4%	<10	3%	<10	17%	23	79%
	Other	<10	0%	-	-	-	-	-	-
	Unknown	<10	0%	-	-	-	-	-	-
	White	612	82%	93	15%	134	22%	385	63%
	All Students	749		123	16%	160	21%	*466*	62%

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OAKLAND
2022-23 Fall Start Strong by Subgroup Race
ELA/Language Arts

Distribution by Support Level (All Grades)

Asian: Strong Support May be Needed 3%, Some Support May be Needed 10%, Less Support May be Needed 86%
Black: Strong Support May be Needed 20%, Some Support May be Needed 10%, Less Support May be Needed 70%
Hispanic: Strong Support May be Needed 36%, Some Support May be Needed 25%, Less Support May be Needed 39%
Multiple: Strong Support May be Needed 3%, Some Support May be Needed 17%, Less Support May be Needed 79%
White: Strong Support May be Needed 15%, Some Support May be Needed 22%, Less Support May be Needed 63%

■ Strong Support May be Needed   ■ Some Support May be Needed   ■ Less Support May be Needed

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OAKLAND
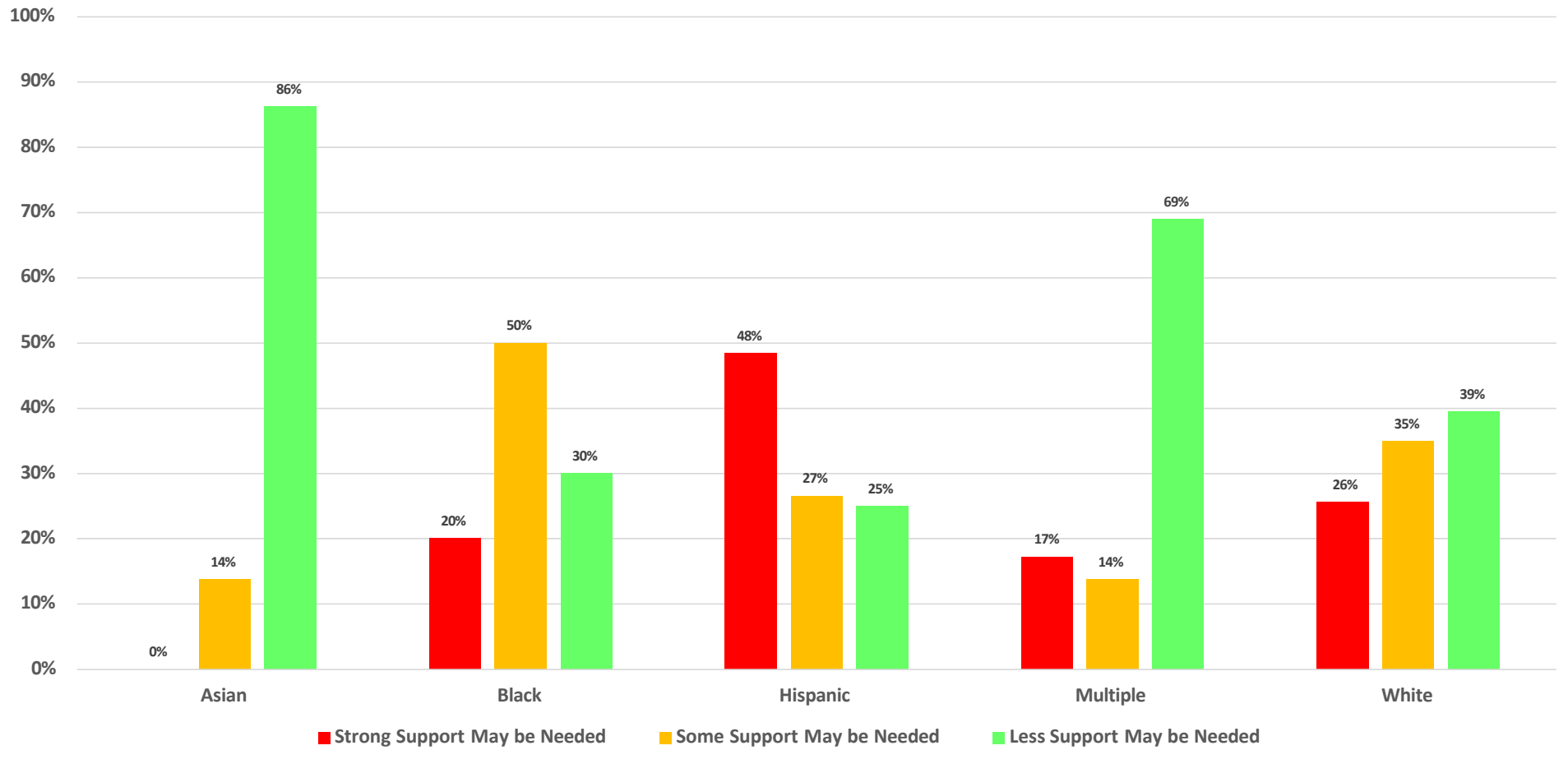## 2022-23 Fall Start Strong by Subgroup Race
Mathematics

Grade Band	Race	Total Tested	% of Tested	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Asian	10	3%	<10	0%	<10	10%	<10	90%
	Black	<10	1%	-	-	-	-	-	-
	Hispanic	25	8%	<10	32%	<10	32%	<10	36%
	Multiple	11	4%	<10	18%	<10	9%	<10	73%
	Other	<10	0%	-	-	-	-	-	-
	White	258	84%	73	28%	90	35%	95	37%
	All Students	*307*		*84*	*27%*	*102*	*33%*	*121*	*39%*
MS (G6-G8)	Asian	19	4%	<10	0%	<10	16%	16	84%
	Black	<10	2%	-	-	-	-	-	-
	Hispanic	39	9%	23	59%	<10	23%	<10	18%
	Multiple	18	4%	<10	17%	<10	17%	12	67%
	Other	<10	0%	-	-	-	-	-	-
	Unknown	<10	0%	-	-	-	-	-	-
	White	355	80%	84	24%	124	35%	147	41%
	All Students	*443*		*115*	*26%*	*143*	*32%*	*185*	*42%*
All Grades	Asian	29	4%	<10	0%	<10	14%	25	86%
	Black	10	1%	<10	20%	<10	50%	<10	30%
	Hispanic	64	9%	31	48%	17	27%	16	25%
	Multiple	29	4%	<10	17%	<10	14%	20	69%
	Other	<10	0%	-	-	-	-	-	-
	Unknown	<10	0%	-	-	-	-	-	-
	White	613	82%	157	26%	214	35%	242	39%
	All Students	*750*		*199*	*27%*	*245*	*33%*	*306*	*41%*

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

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OAKLAND
2022-23 Fall Start Strong by Subgroup Race
Mathematics

Distribution by Achievement Level (All Grades)

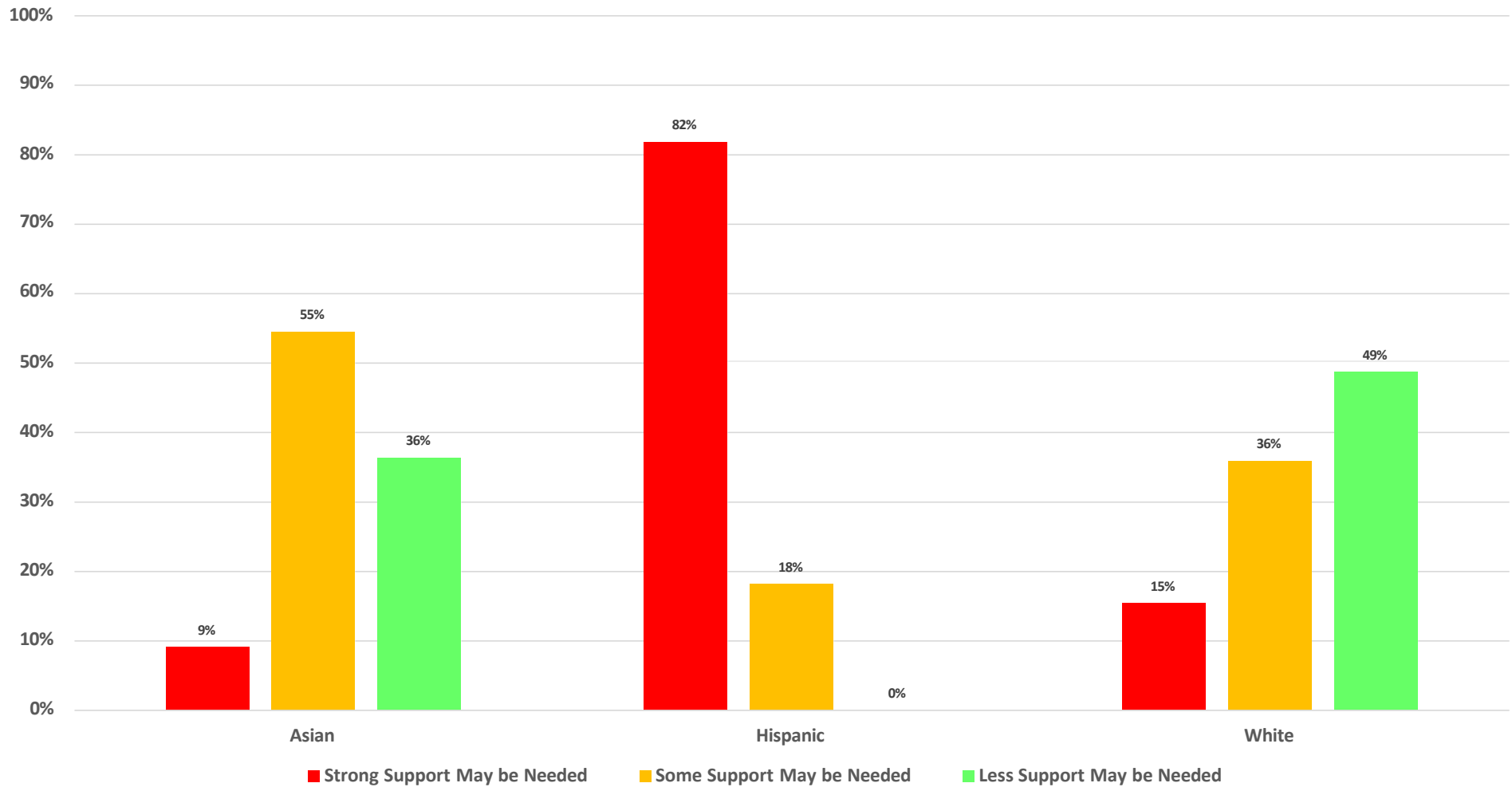| Race	Strong Support May be Needed	Some Support May be Needed	Less Support May be Needed
Asian	0%	14%	86%
Black	20%	50%	30%
Hispanic	48%	27%	25%
Multiple	17%	14%	69%
White	26%	35%	39%

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OAKLAND
2022-23 Fall Start Strong by Subgroup Race
Science

Grade Band	Race	Total Tested	% of Tested	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May Be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
G6	Asian	11	7%	<10	9%	<10	55%	<10	36%
	Black	<10	1%	-	-	-	-	-	-
	Hispanic	11	7%	<10	82%	<10	18%	<10	0%
	Multiple	<10	4%	-	-	-	-	-	-
	Unknown	<10	1%	-	-	-	-	-	-
	White	117	79%	18	15%	42	36%	57	49%
	All Students	*148*		*30*	*20%*	*50*	*34%*	*68*	*46%*

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OAKLAND
2022-23 Fall Start Strong by Subgroup Gender
ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Female	158	51%	24	15%	31	20%	103	65%
	Male	149	49%	35	23%	31	21%	83	56%
	All Students	*307*		*59*	*19%*	*62*	*20%*	*186*	*61%*
MS (G6-G8)	Female	210	48%	26	12%	46	22%	138	66%
	Male	232	52%	38	16%	52	22%	142	61%
	All Students	*442*		*64*	*14%*	*98*	*22%*	*280*	*63%*
All Grades	Female	368	49%	50	14%	77	21%	241	65%
	Male	381	51%	73	19%	83	22%	225	59%
	All Students	*749*		*123*	*16%*	*160*	*21%*	*466*	*62%*

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OAKLAND

2022-23 Fall Start Strong by Subgroup Gender

ELA/Language Arts

Distribution by Support Level (All Grades)

Female
- Strong Support May be Needed: 14%
- Some Support May be Needed: 21%
- Less Support May be Needed: 65%

Male
- Strong Support May be Needed: 19%
- Some Support May be Needed: 22%
- Less Support May be Needed: 59%

- Strong Support May be Needed
- Some Support May be Needed
- Less Support May be Needed

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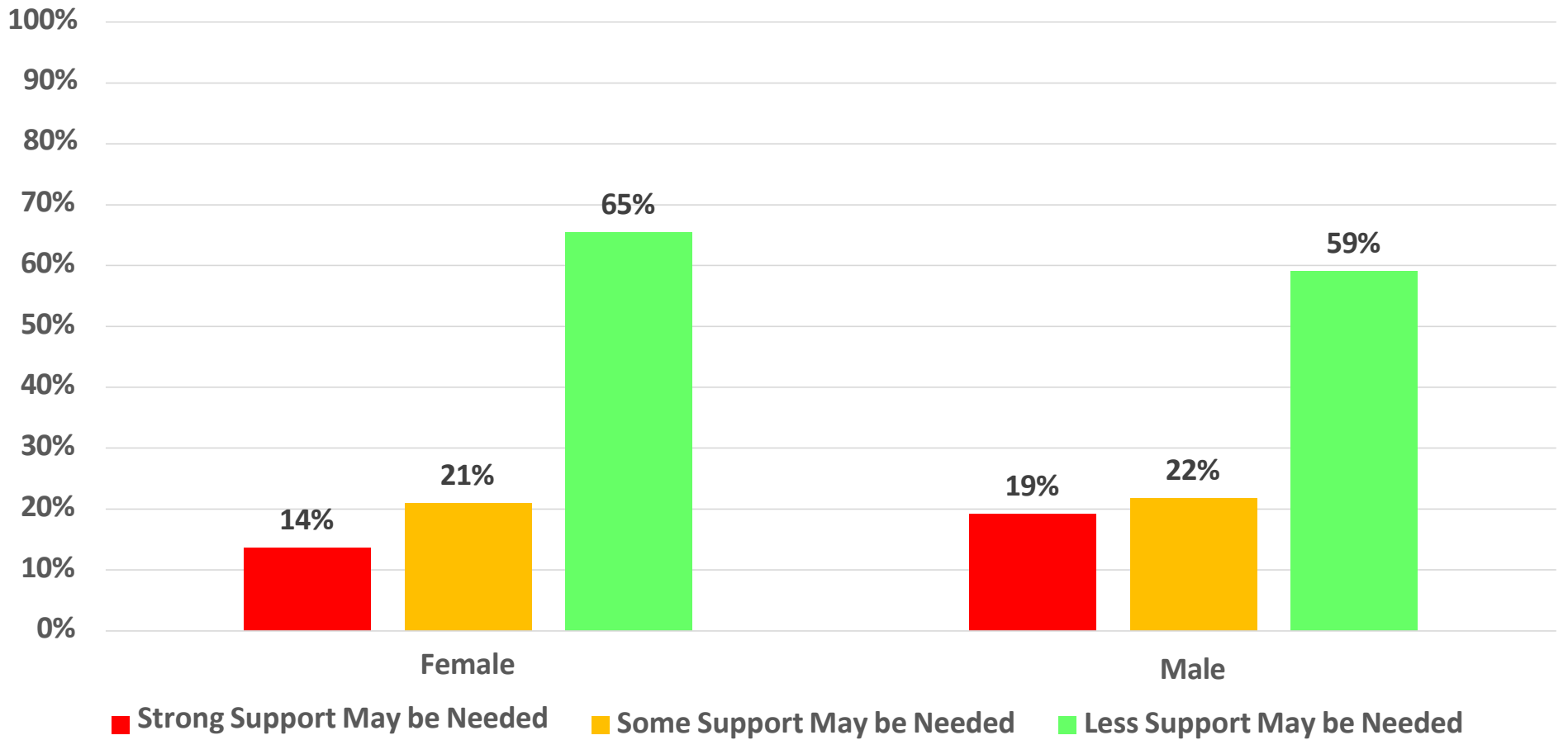
OAKLAND
2022-23 Fall Start Strong by Subgroup Gender
Mathematics

Grade Band	Gender	Total Tested	% of Tested	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Female	158	51%	48	30%	54	34%	56	35%
	Male	149	49%	36	24%	48	32%	65	44%
	All Students	*307*		*84*	*27%*	*102*	*33%*	*121*	*39%*
MS (G6-G8)	Female	210	47%	61	29%	66	31%	83	40%
	Male	233	53%	54	23%	77	33%	102	44%
	All Students	*443*		*115*	*26%*	*143*	*32%*	*185*	*42%*
All Grades	Female	368	49%	109	30%	120	33%	139	38%
	Male	382	51%	90	24%	125	33%	167	44%
	All Students	*750*		*199*	*27%*	*245*	*33%*	*306*	*41%*

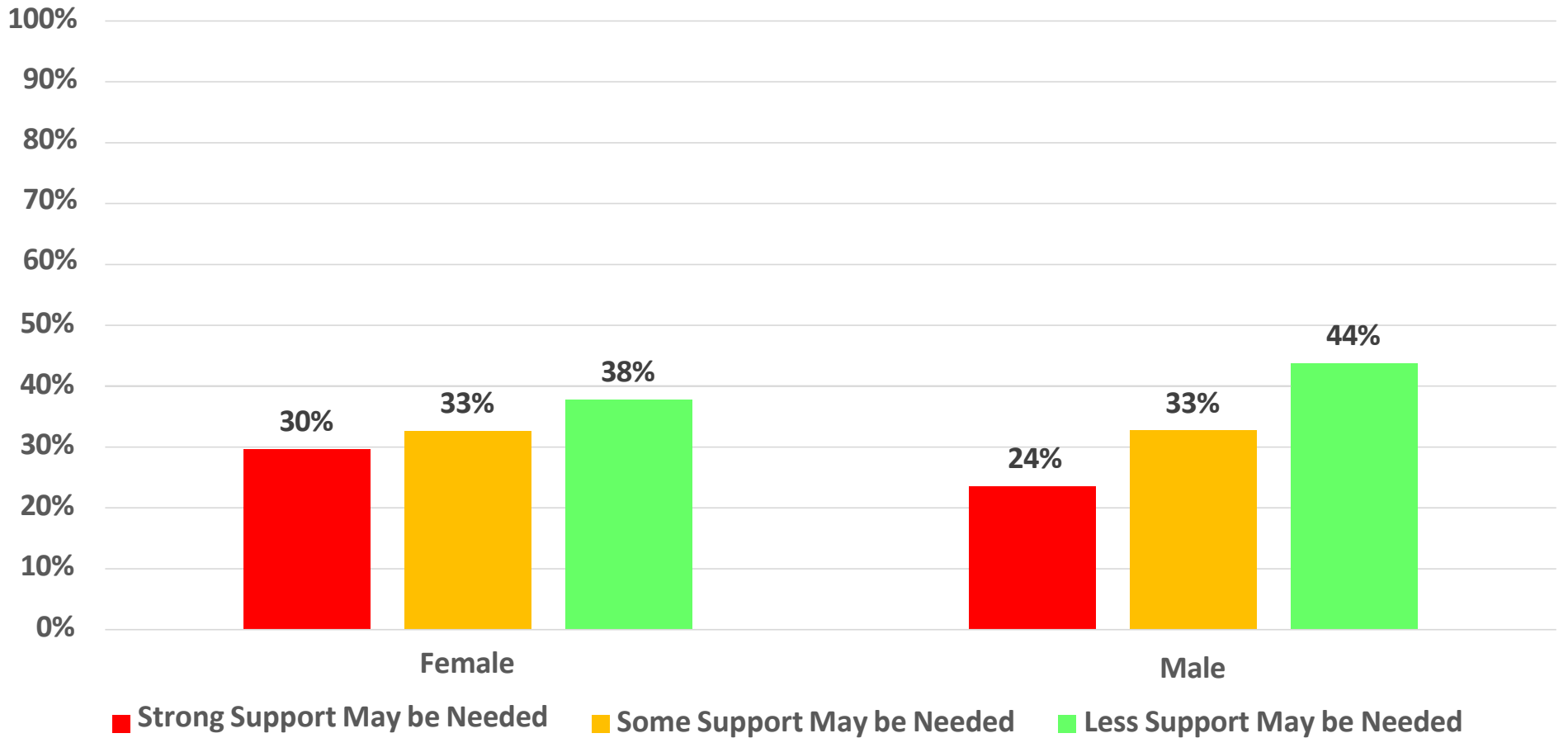Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

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OAKLAND
2022-23 Fall Start Strong by Subgroup Gender
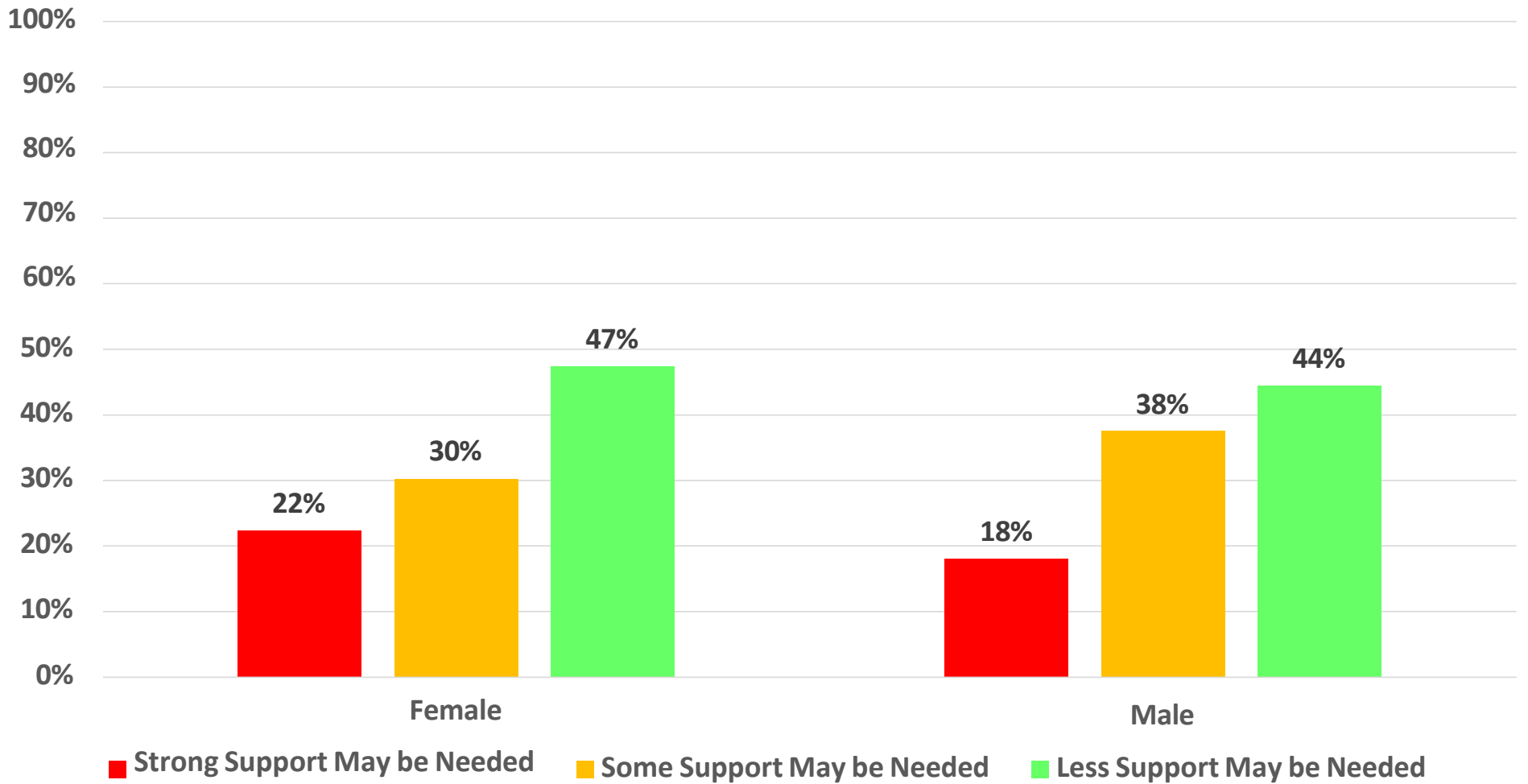Mathematics

Distribution by Support Level (All Grades)

Female
- Strong Support May be Needed: 30%
- Some Support May be Needed: 33%
- Less Support May be Needed: 38%

Male
- Strong Support May be Needed: 24%
- Some Support May be Needed: 33%
- Less Support May be Needed: 44%

■ Strong Support May be Needed   ■ Some Support May be Needed   ■ Less Support May be Needed

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OAKLAND
2022-23 Fall Start Strong by Subgroup Gender
Science

Grade Band	Gender	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
G6	Female	76	51%	17	22%	23	30%	36	47%
	Male	72	49%	13	18%	27	38%	32	44%
	All Students	*148*		*30*	*20%*	*50*	*34%*	*68*	*46%*

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OAKLAND
2022-23 Fall Start Strong by Subgroup Gender
Science

Distribution by Support Level (All Grades)

OAKLAND
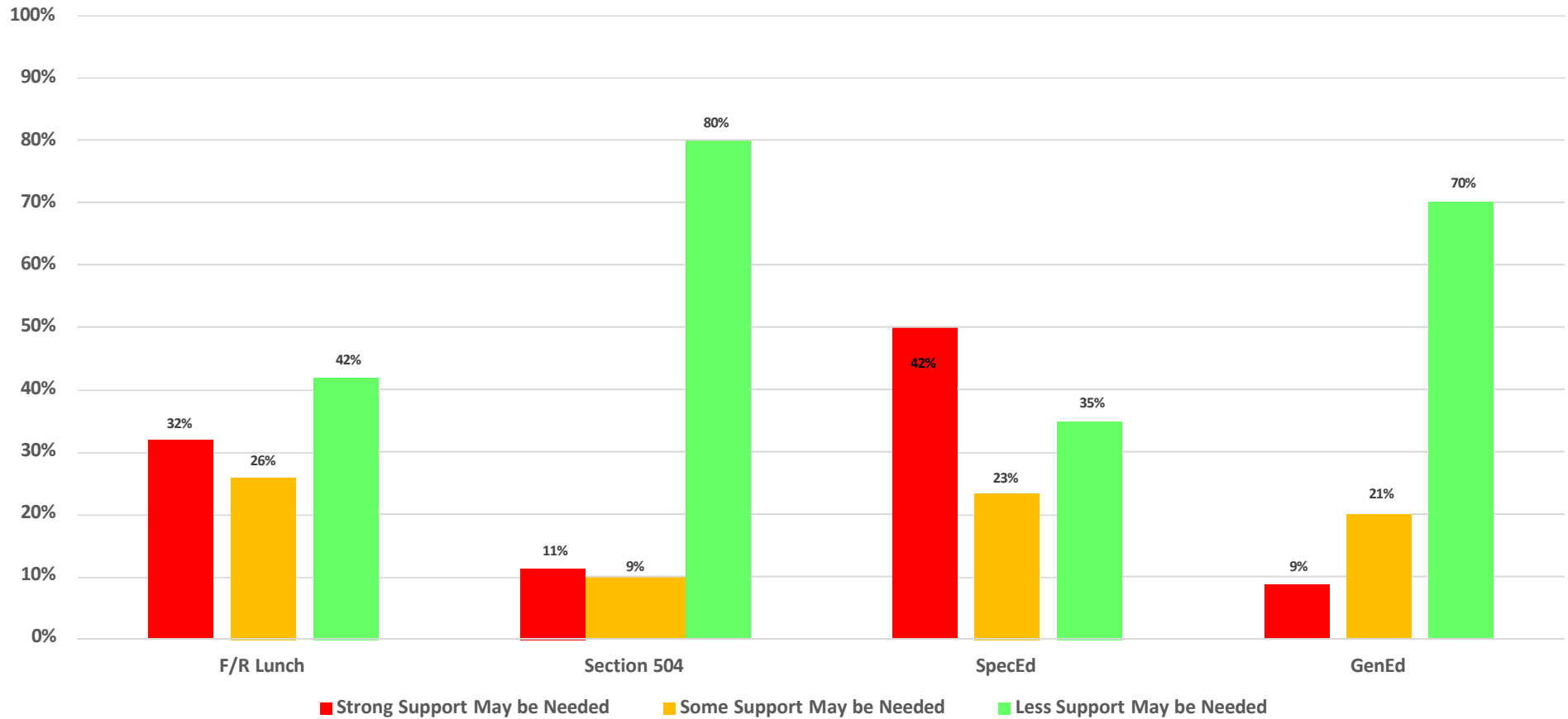## 2022-23 Fall Start Strong by Subgroup Program
ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	F/R Lunch	16	5%	<10	44%	<10	19%	<10	38%
	Section 504	<10	3%	-	-	-	-	-	-
	ELL	<10	1%	-	-	-	-	-	-
	SpecEd	72	23%	34	47%	15	21%	23	32%
	GenEd	235	77%	25	11%	47	20%	163	69%
	All Students	*307*		*59*	*19%*	*62*	*20%*	*186*	*61%*
MS (G6-G8)	F/R Lunch	34	8%	<10	26%	10	29%	15	44%
	Section 504	27	6%	<10	15%	<10	7%	21	78%
	ELL	<10	1%	-	-	-	-	-	-
	SpecEd	94	21%	35	37%	24	26%	35	37%
	GenEd	344	78%	26	8%	73	21%	245	71%
	All Students	*442*		*64*	*14%*	*98*	*22%*	*280*	*63%*
All Grades	F/R Lunch	50	7%	16	32%	13	26%	21	42%
	Section 504	35	5%	<10	11%	<10	9%	28	80%
	ELL	<10	1%	-	-	-	-	-	-
	SpecEd	166	22%	69	42%	39	23%	58	35%
	GenEd	579	77%	51	9%	120	21%	408	70%
	All Students	*749*		*123*	*16%*	*160*	*21%*	*466*	*62%*

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OAKLAND
2022-23 Fall Start Strong by Subgroup Program
ELA/Language Arts

Distribution by Support Level (All Grades)

	Strong Support May be Needed	Some Support May be Needed	Less Support May be Needed
F/R Lunch	32%	26%	42%
Section 504	11%	9%	80%
SpecEd	42%	23%	35%
GenEd	9%	21%	70%

OAKLAND
2022-23 Fall Start Strong by Subgroup Program
Mathematics

Grade Band	Program	Total Tested	% of Tested	Strong Support May be Needed (Level 1) # of students	Strong Support May be Needed (Level 1) % of total	Some Support May be Needed (Level 2) # of students	Some Support May be Needed (Level 2) % of total	Less Support May be Needed (Level 3) # of students	Less Support May be Needed (Level 3) % of total
ES (G4-G5)	F/R Lunch	16	5%	<10	44%	<10	38%	<10	19%
	Section 504	<10	3%	-	-	-	-	-	-
	ELL	<10	1%	-	-	-	-	-	-
	SpecEd	72	23%	42	58%	18	25%	12	17%
	GenEd	235	77%	42	18%	84	36%	109	46%
	All Students	*307*		*84*	*27%*	*102*	*33%*	*121*	*39%*
MS (G6-G8)	F/R Lunch	35	8%	15	43%	13	37%	<10	20%
	Section 504	27	6%	<10	22%	10	37%	11	41%
	ELL	<10	2%	-	-	-	-	-	-
	SpecEd	94	21%	57	61%	24	26%	13	14%
	GenEd	344	78%	54	16%	118	34%	172	50%
	All Students	*443*		*115*	*26%*	*143*	*32%*	*185*	*42%*
All Grades	F/R Lunch	51	7%	22	43%	19	37%	10	20%
	Section 504	35	5%	<10	20%	13	37%	15	43%
	ELL	<10	1%	-	-	-	-	-	-
	SpecEd	166	22%	99	60%	42	25%	25	15%
	GenEd	579	77%	96	17%	202	35%	281	49%
	All Students	*750*		*199*	*27%*	*245*	*33%*	*306*	*41%*

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

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2022-23 Fall Start Strong by Subgroup Program
Science

Grade Band	Program	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		**Some Support May be Needed (Level 2)**		**Less Support May be Needed (Level 3)**	
				# of students	% of total	# of students	% of total	# of students	% of total
G6	F/R Lunch	<10	6%	-	-	-	-	-	-
	Section 504	<10	5%	-	-	-	-	-	-
	ELL	<10	1%	-	-	-	-	-	-
	SpecEd	36	24%	19	53%	11	31%	<10	17%
	GenEd	112	76%	11	10%	39	35%	62	55%
	All Students	*148*		*30*	*20%*	*50*	*34%*	*68*	*46%*

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