

PARCC Results Spring 2018 Administration

Measuring College and Career Readiness

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Oakland Public Schools
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New Jersey's Statewide Assessment Program

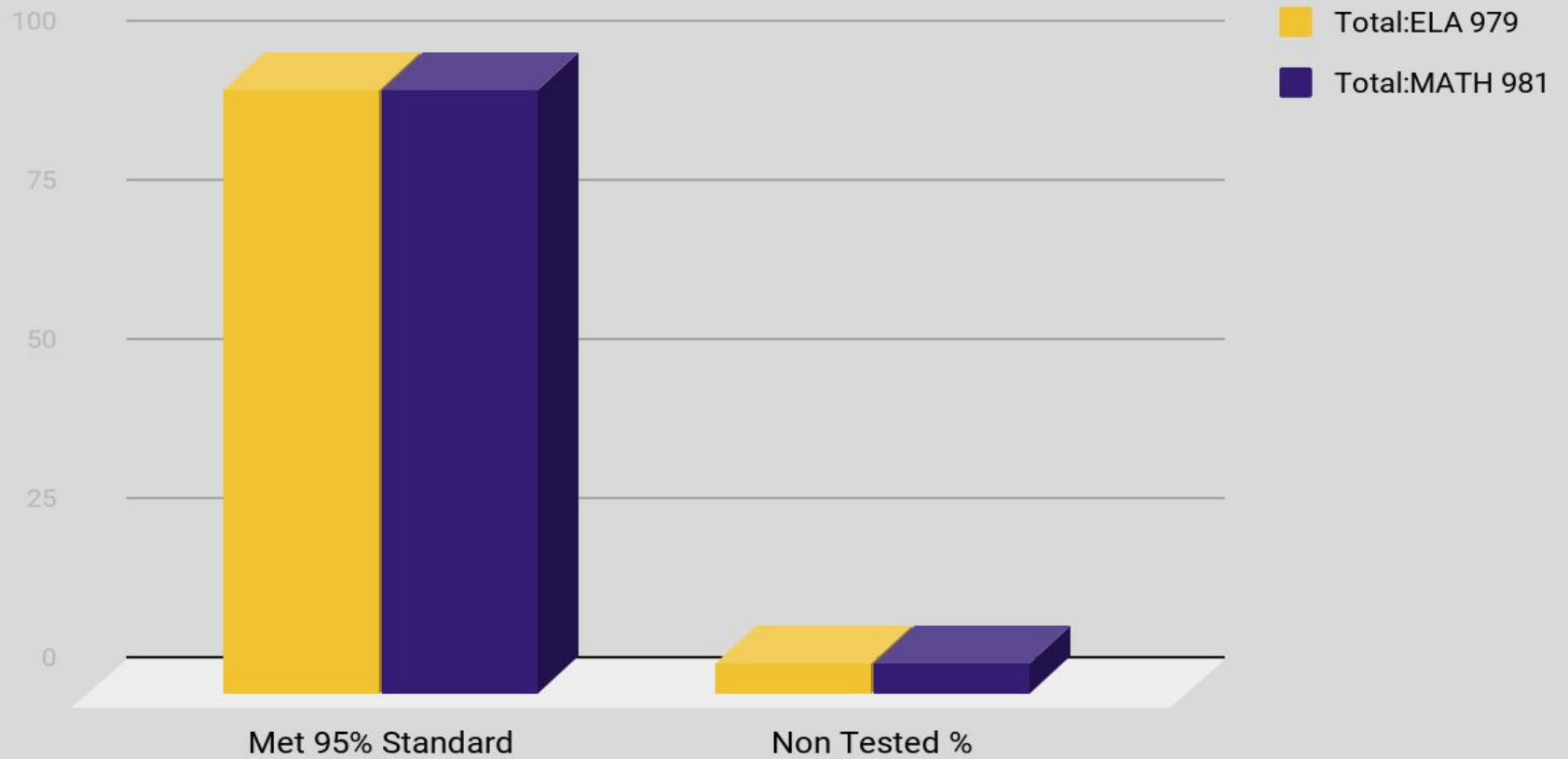
- 2018 marks the 4rd administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

PARCC Performance Levels

- **Level 1:** Not yet meeting grade-level expectations
- **Level 2:** Partially meeting grade-level expectations
- **Level 3:** Approaching grade-level expectations
- **Level 4:** Meeting grade-level expectations
- **Level 5:** Exceeding grade-level expectations

Participation Rate of Students 2017-2018

Participation Rate



ELA/L Mean Score Comparison

	CROSS-STATE	STATE	OAKLAND 2017	+/- State
Grade 8	743	759	771	+12
Grade 7	745	760	770	+10
Grade 6	742	754	764	+10
Grade 5	742	755	777	+22
Grade 4	744	756	771	+15
Grade 3	739	750	784	+34

Mathematics Mean Score Comparison

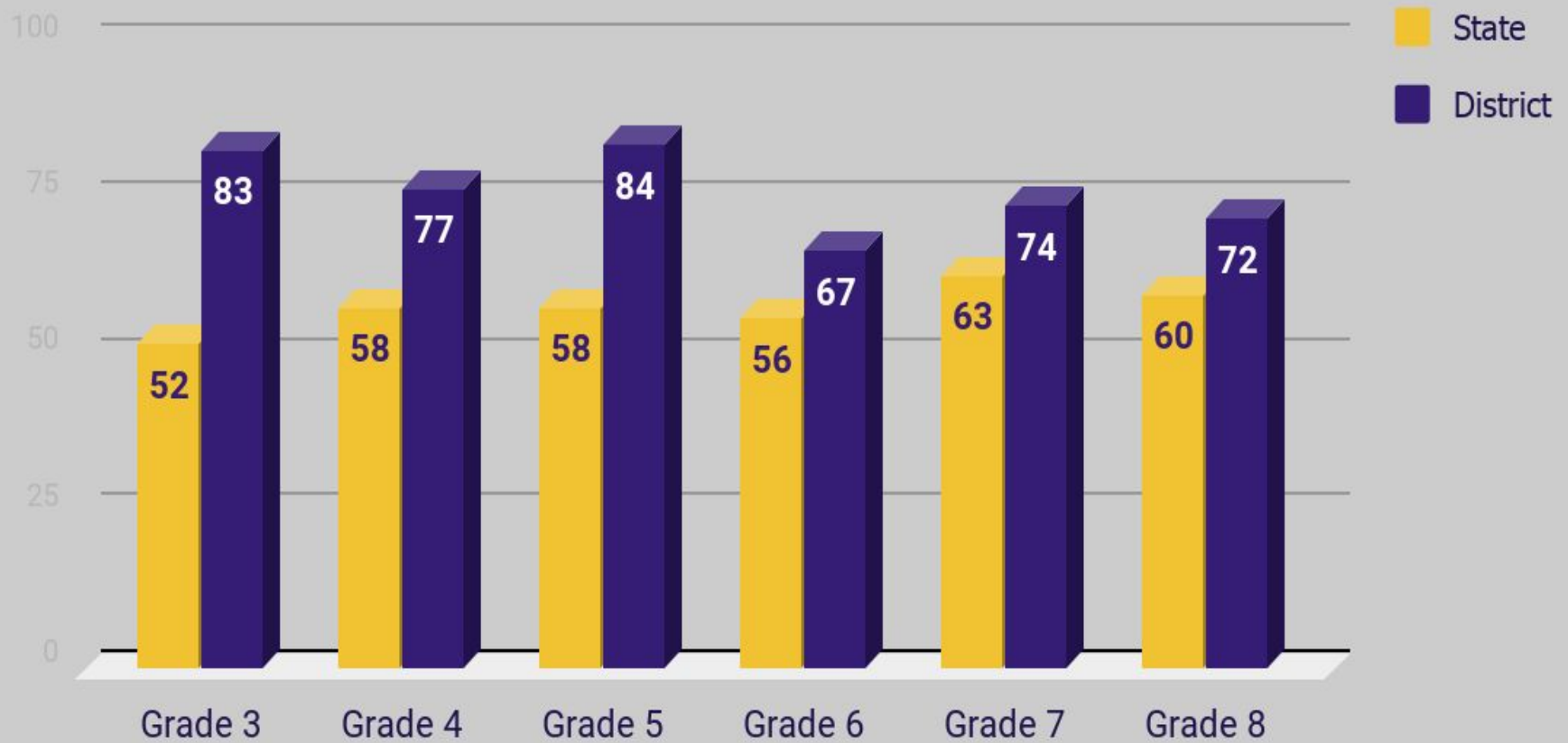
	CROSS-STATE	STATE	OAKLAND 2017	+/- State
Grade 8	725	728	750	+22
Grade 7	736	743	754	+11
Grade 6	734	744	751	+7
Grade 5	738	748	757	+9
Grade 4	738	748	753	+5
Grade 3	742	752	767	+15

Algebra & Geometry Mean Score Comparison

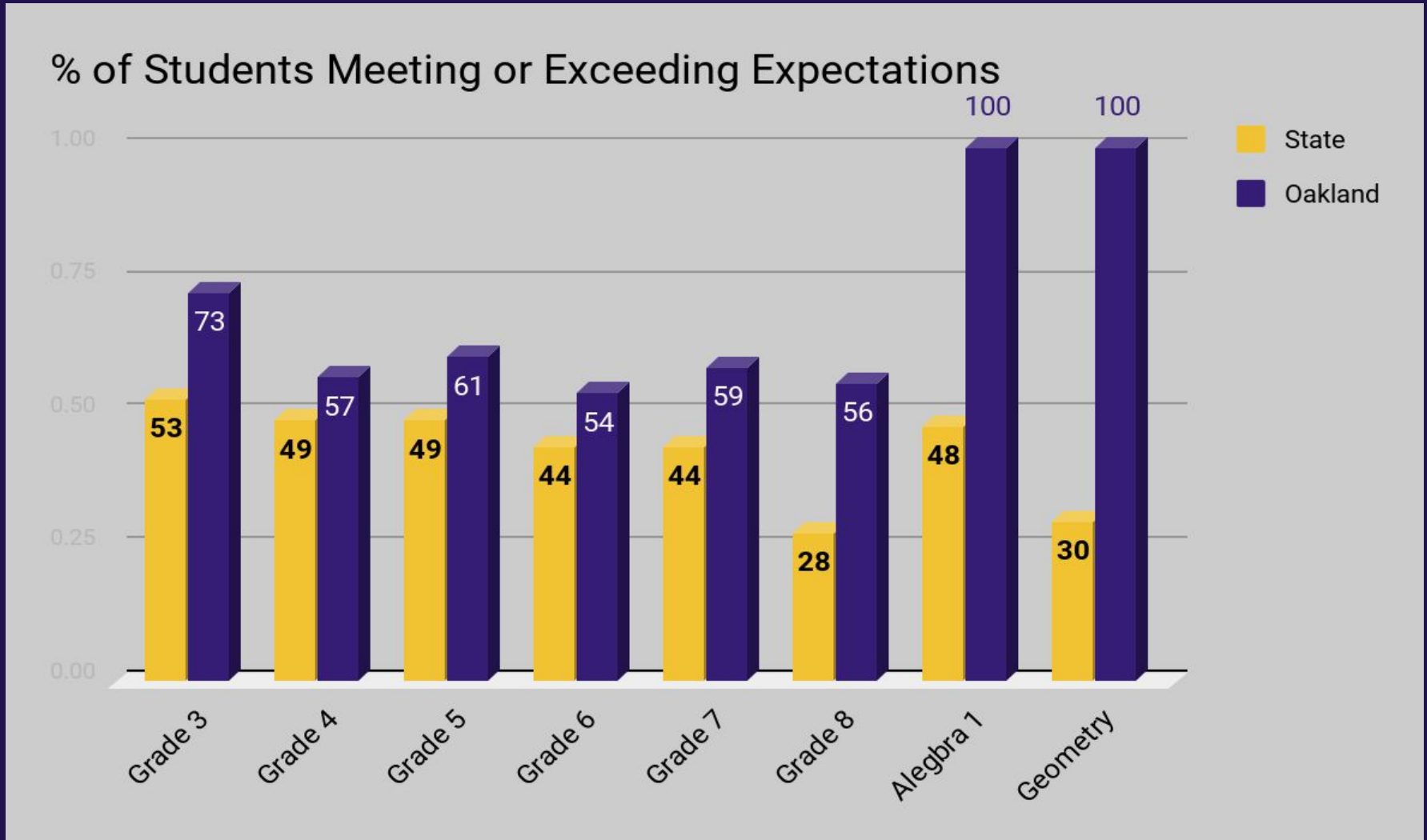
	CROSS-STATE	STATE	OAKLAND	+/-
Algebra I	741	746	800	+54
Geometry	734	734	794	+60

ELA/L District and State Performance

% of Students Meeting or Exceeding Expectations



Mathematics District and State Performance



Subgroups

Gender

Economic Disadvantage

Ethnicity/Race

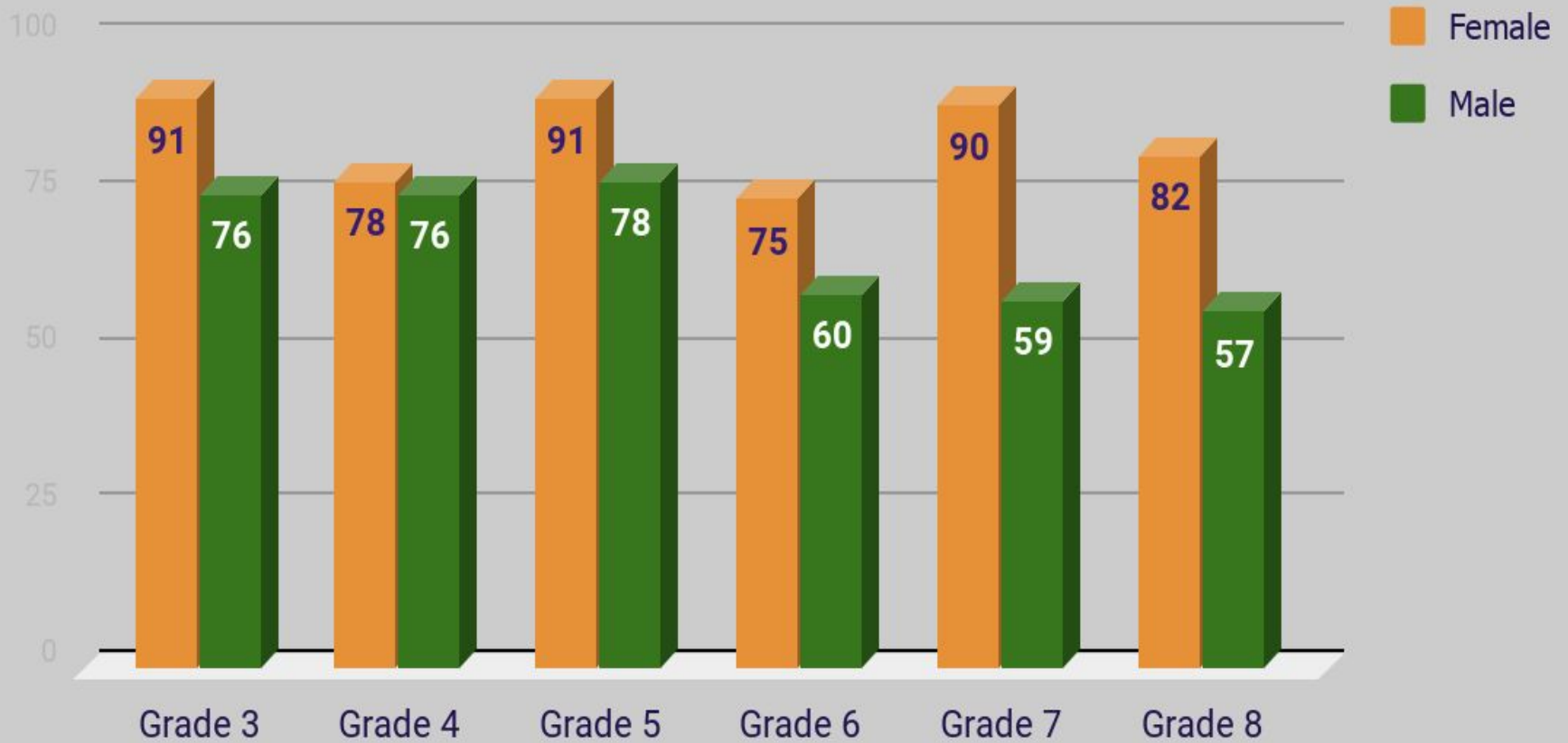
Students with Disabilities

English Language Learners

GENDER

ELA/L District Performance by Gender

% of Students Meeting or Exceeding Expectations



Mathematics District Performance by Gender

% of Students Meeting or Exceeding Expectations

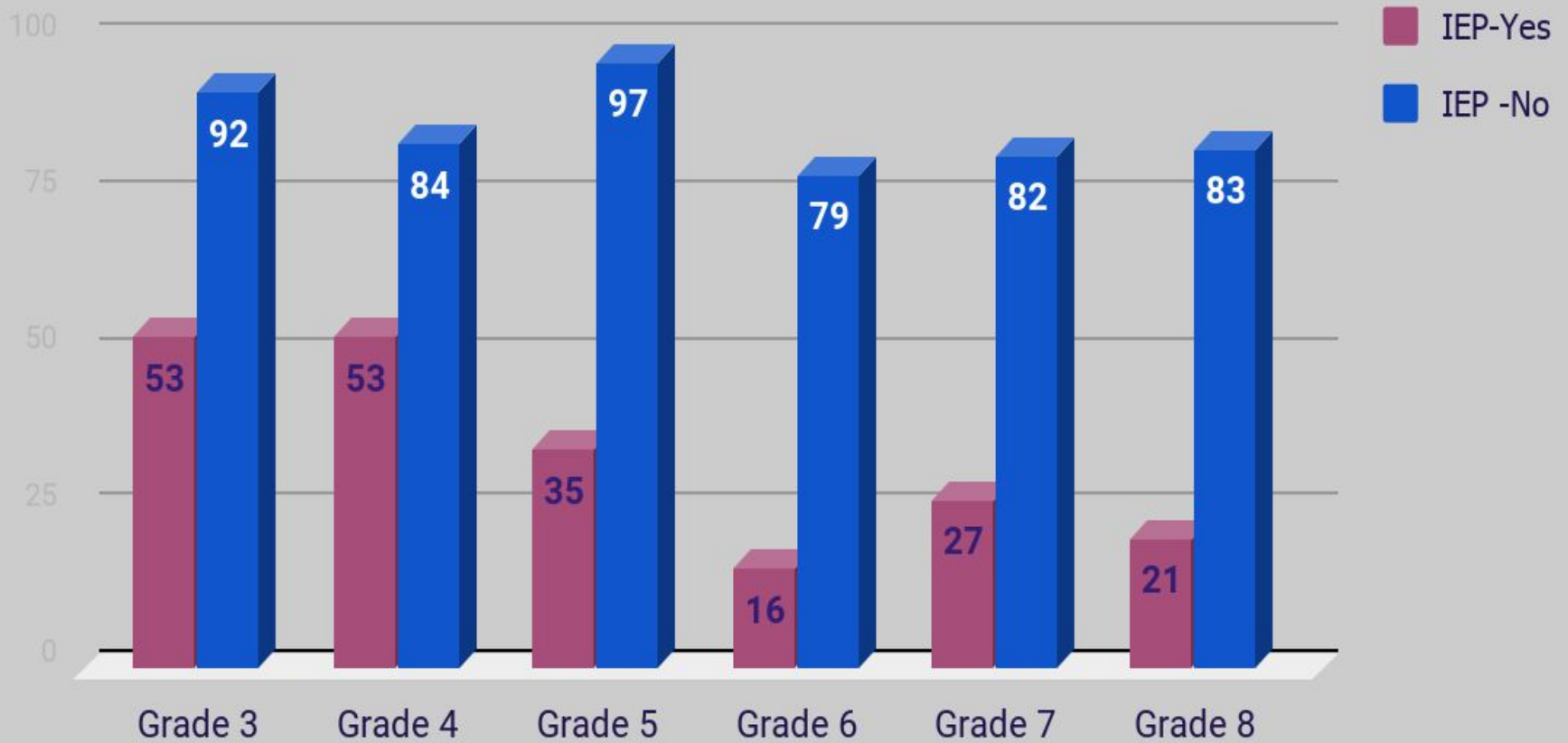


Students with Disabilities

ELA/L District Performance by Students with Disabilities

Less than 10 students with 504's at each grade level- not reported.

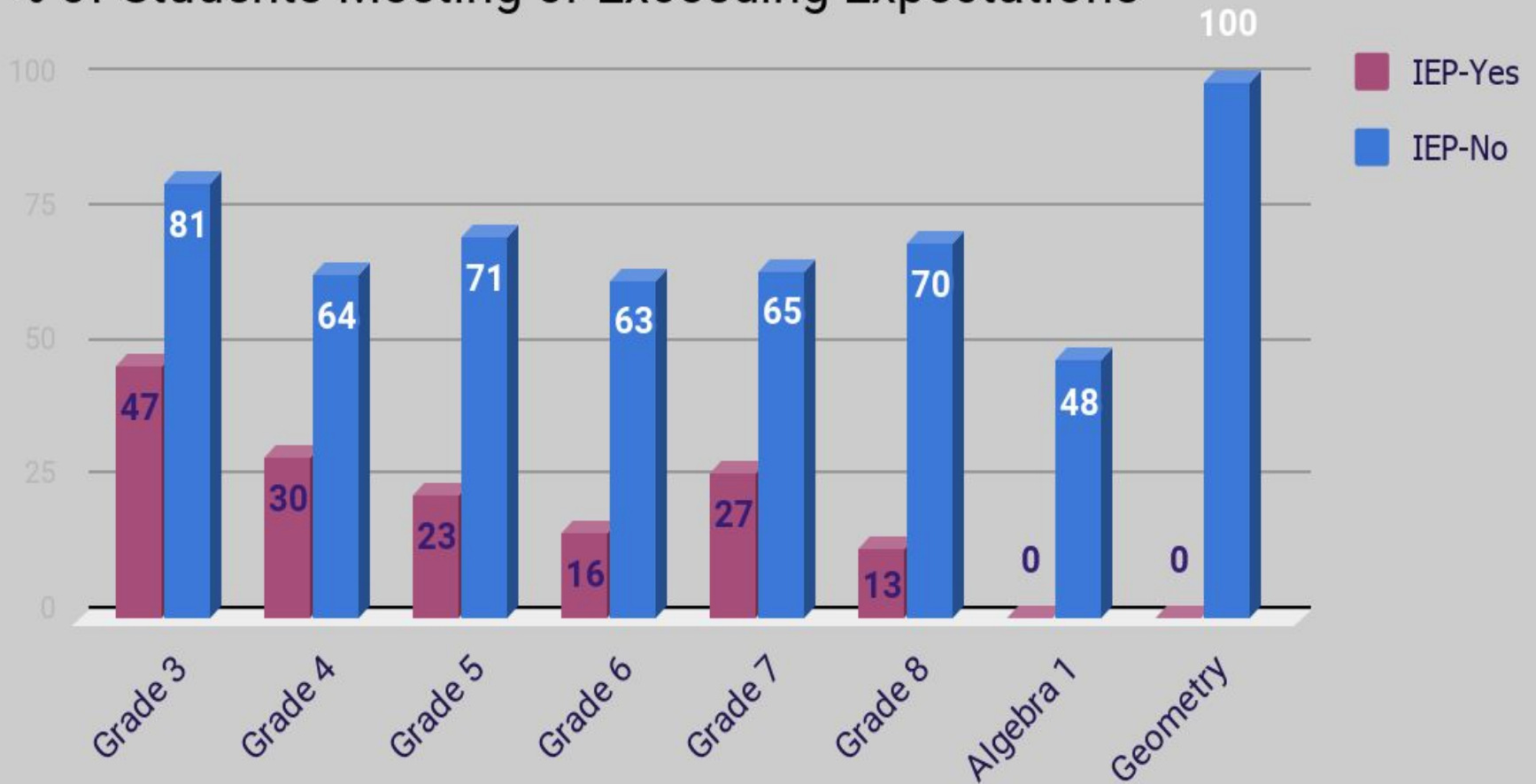
% of Students Meeting or Exceeding Expectations



Mathematics District Performance by Students with Disabilities

*Less than 10 students with 504's at each grade level- not reported.

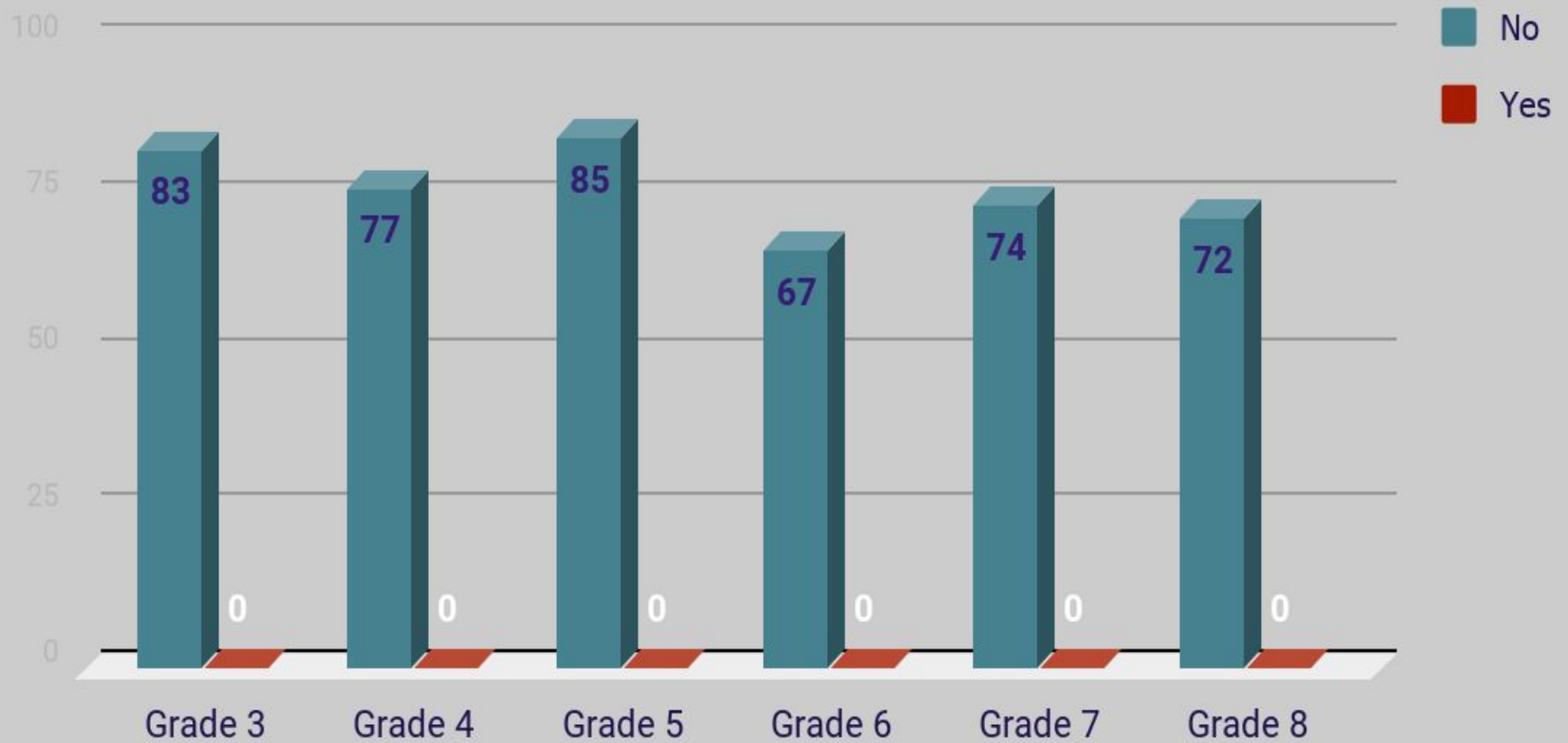
% of Students Meeting or Exceeding Expectations



ELL

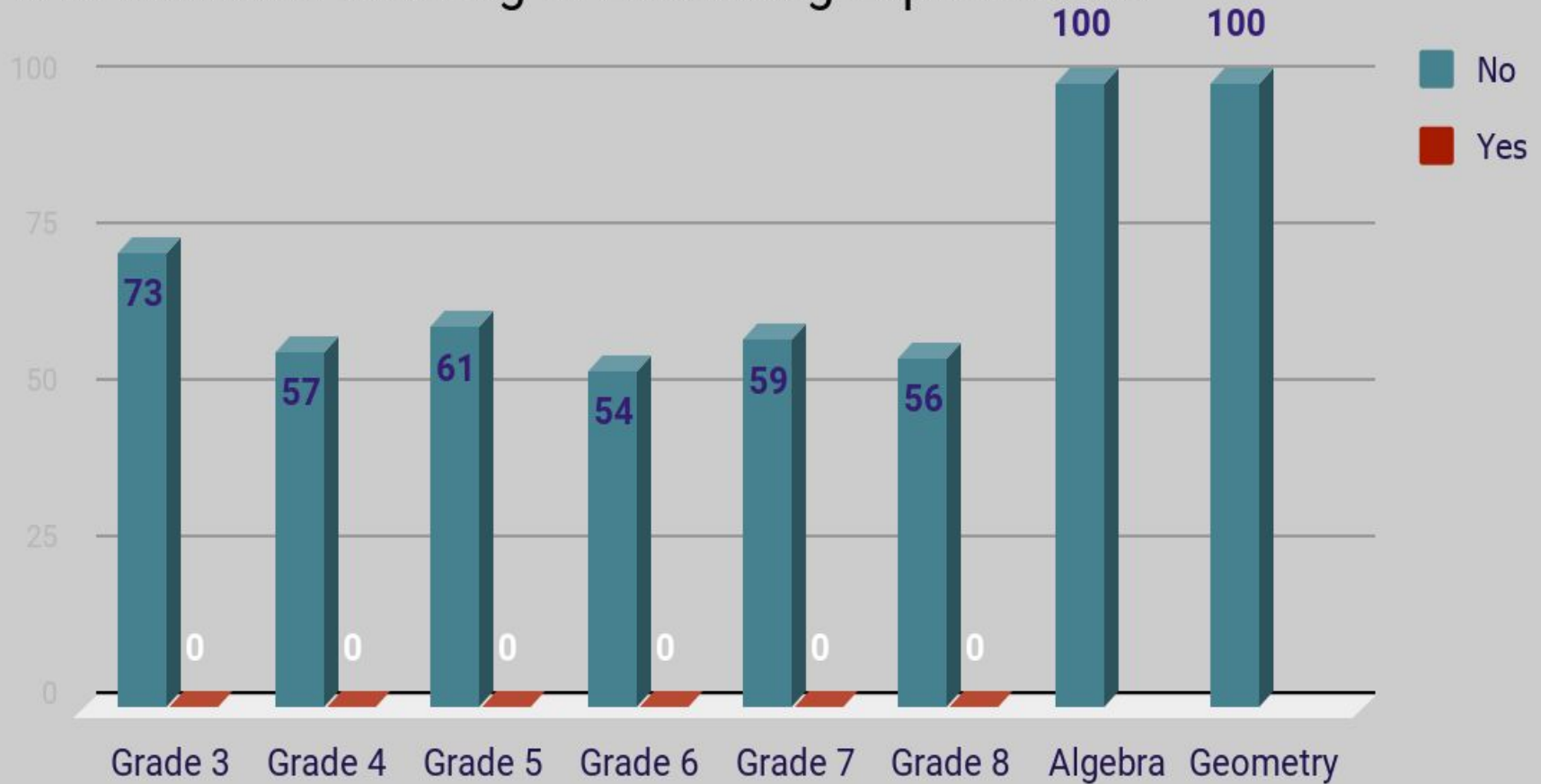
ELA/L District Performance by ELL
*Less than 10 students in each grade not reported

% of Students Meeting or Exceeding Expectations



Mathematics District Performance by ELL
*Less than 10 students in each grade not reported

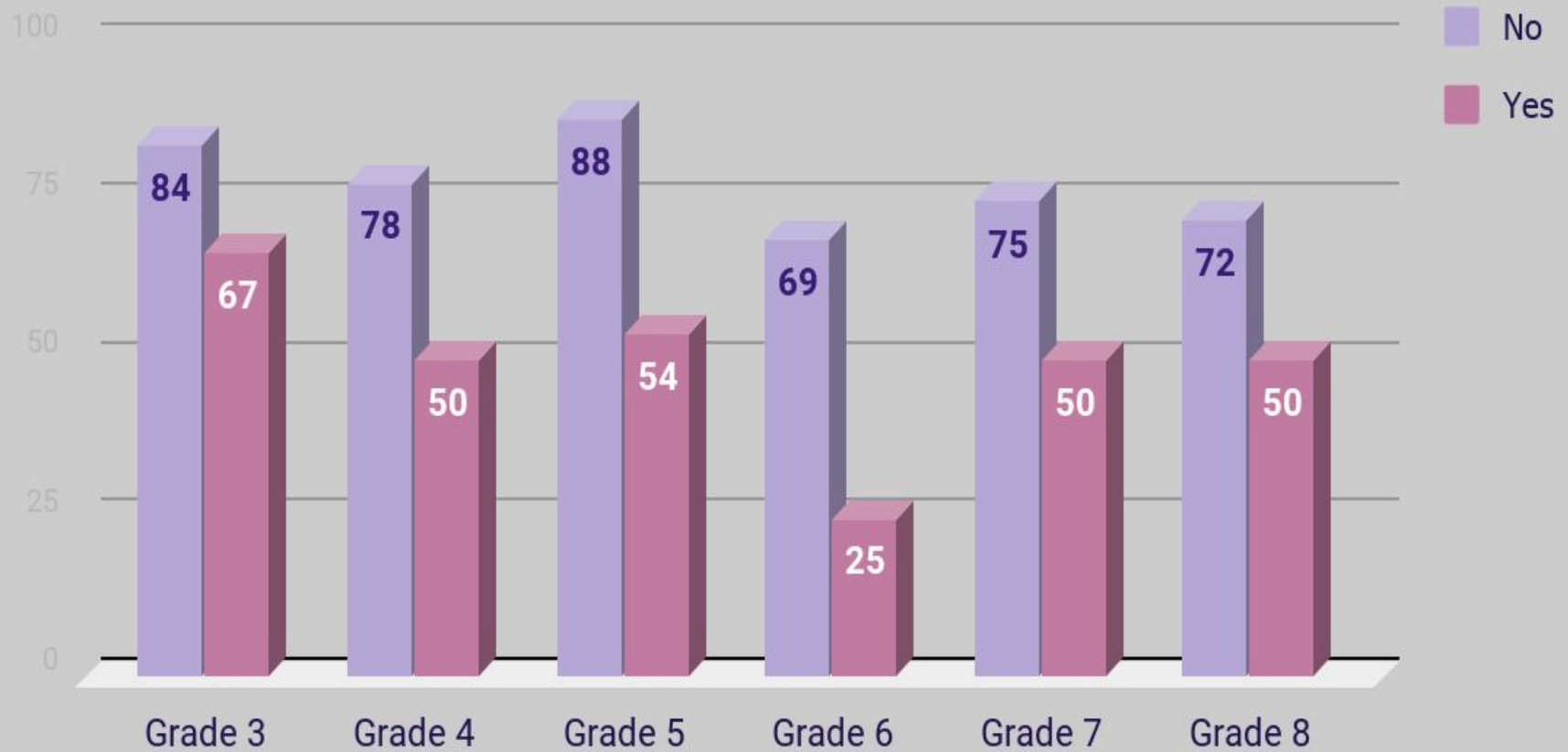
% of Students Meeting or Exceeding Expectations



Economic Disadvantage

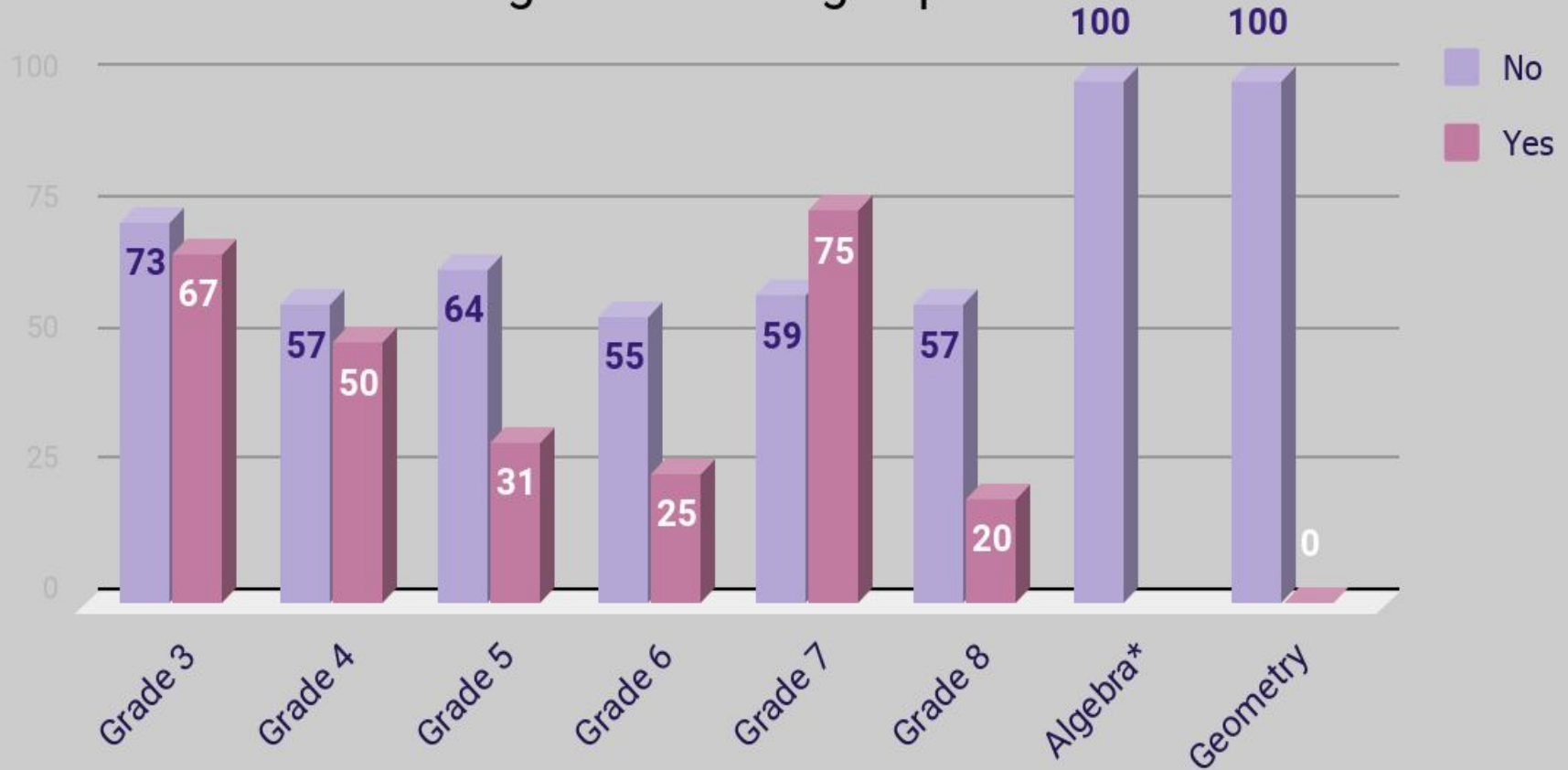
ELA District Performance by Economic Disadvantage

% of Students Meeting or Exceeding Expectations



Mathematics District by Economic Disadvantage

% of Students Meeting or Exceeding Expectations

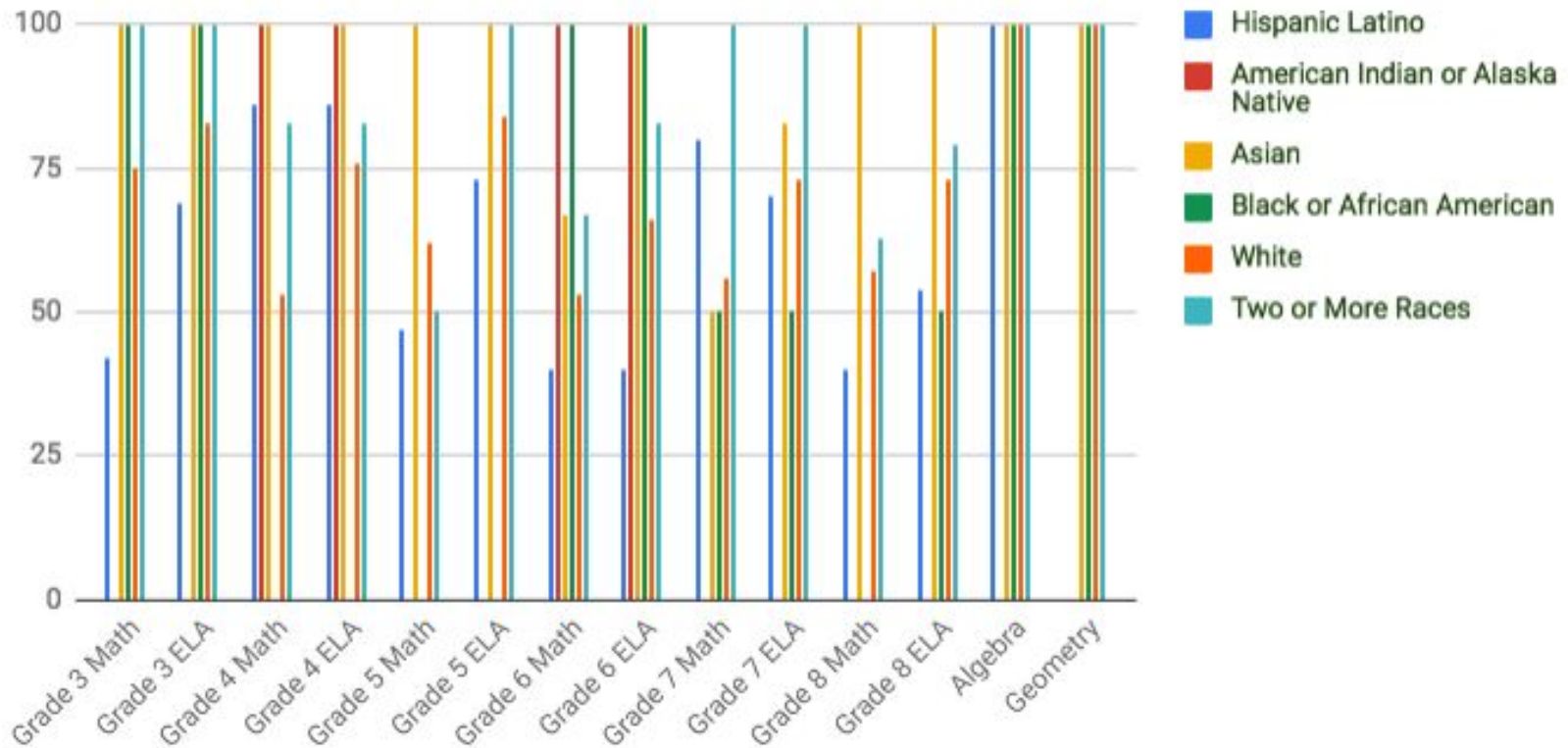


Ethnicity/Race

Ethnicity/Race

% of Students that Meets or Exceeds

Hispanic Latino, American Indian or Alaska Native, Asian, Black or African American, White...



Questions to Guide PARCC Data Reflection

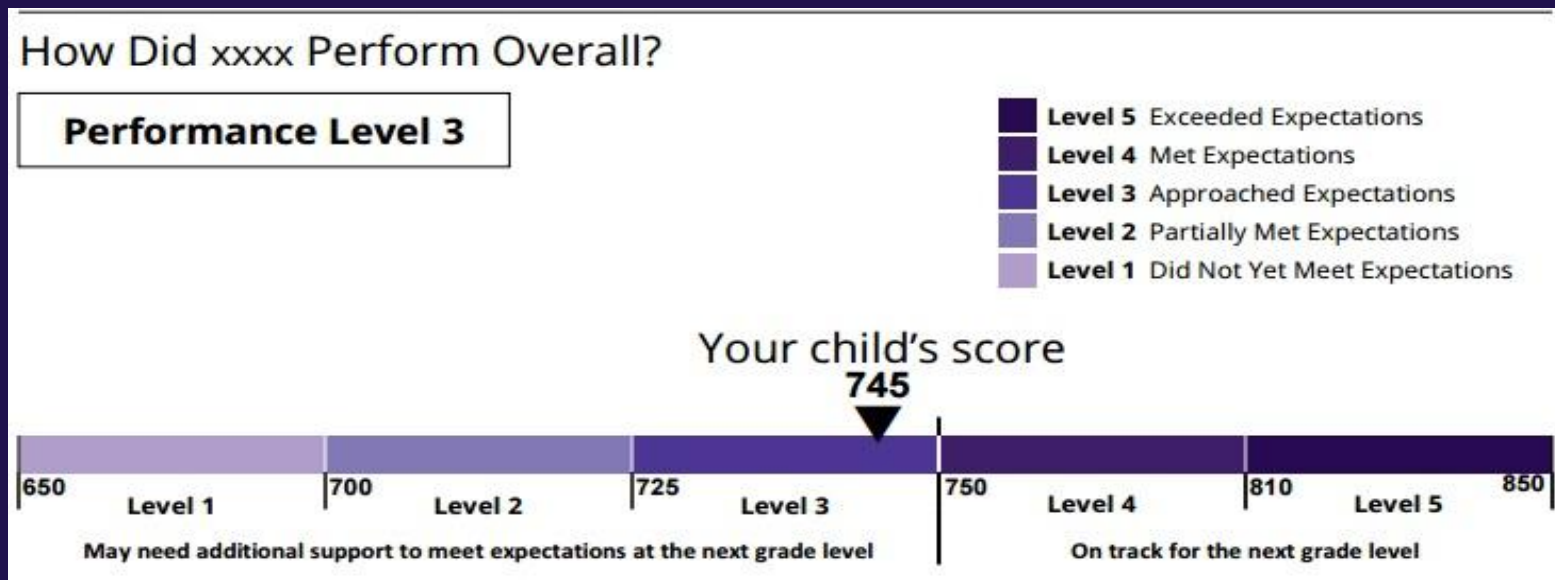
- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?

Data Analysis Plan & Strategies

- District, School, and Grade Level Score Reports
- Disaggregated Data by Subgroups and Categories
- ELA/L- Review Data & Standards within: Literary, Informational, Vocabulary, Expression, and Conventions
- Mathematics- Review Data & Standards within: Major Content, Supporting Content, Reasoning, and Modeling
- Item and Student Level Analysis
- Aligning data results with District Curriculum, State Standards, & Testing Expectations

Resources for Parents

- Information on the new 2017–18 PARCC Student Reports: <http://parcc-assessment.org/resources/parent-resources>
- Understanding the student score reports (with translations): understandthescore.org/



**COMING TOGETHER
IS A BEGINNING,
STAYING TOGETHER
IS PROGRESS,
AND WORKING
TOGETHER IS
SUCCESS.**

- Henry Ford



**WORLDSVIEW
ACADEMY**
FOR ORGANISATIONAL CHANGE

Thank You

The District Leadership Team is extremely proud to be a part of the Oakland School Community.

Oakland is a learning community committed to excellence and the success of our students!

We thank our students, families, and teachers for their continual dedication to outstanding academic performance!