

Oakland Public Schools
NJSLA Results
2021-2022
October 18, 2022

Data Reflection

ELA Notable Achievements

- Overall 71% of students (Grades 3-8) Met or Exceeded Expectations (> Level 4 and 5) are above the state average in ELA/L.
- In Grade 5, 40% of Students with Disabilities Met or Exceeded expectations.
- In Grade 7, 47% of Students with Disabilities Met or Exceeded expectations.
- In Grades 3-8, 80% of Students with Section 504 Met expectation or Exceeded expectations.
- Average writing scores were above the average state scores in Written Expression and Writing Conventions.
- In Grades 6-8, students scored above the State in Reading of Science and Technical Subjects as noted on the District Evidence Statement Analysis.

ELA INTERVENTION STRATEGIES

- Utilize District Evidence Statements to inform curriculum and daily instruction.
- Support ELA and Social Studies District Goals.
- SCIP committees to analyze data NJSLA, Linkit and local data to inform instructional goals and strategies to align with standards and curriculum.
- Utilize building and district ELA and Social Studies Coordinators.
- Small group Guided Reading/Writing –using TC, Linkit! Data Warehouse, SRI and Writing Rubrics.
- Expand our district and classroom libraries to culturally respond to the growing needs of our various subgroup populations to support Diversity, Equity and Inclusion.
- Create responsive authentic classroom assessments.
- Create a variety of “Writing about Reading” experiences.
- Utilize Accommodations and Modifications in Curriculum Guides to meet the needs of classroom instruction in ELA and Social Studies including Gifted and Talented Students.

Math/Science Notable Achievements

- All grades 3 -8, Algebra & Geometry were above the state average for Met & Exceeded expectations (Levels 4 & 5)
- Last year's grade 6 had the highest score of 66% in the Met & Exceeded expectations from grades 3 -8
- Grade 8 doubled the state average in Levels 4 & 5
- The Middle School was most successful when analyzing Race Subgroups
- When analyzing standards, Algebra scored 100% in 3 standards and was above the state average in 40 out of 43 standards
- Geometry students scored 100% in 4 of the High School standards and was above the state average on 24 out of 28 standards
- Grades 4, 5, 7 & 8 were above the state performance on 86% of the math standards
- For science, males and females in both grades 5 & 8 performed exactly the same for meeting and exceeding levels

Math/Science Intervention Strategies

- District Math Goal: Use tools that measure growth in mathematical understanding and analyze data from district assessments to reinforce shared expectations of learning for all grade levels with the goal of improving student achievement.
- District Science Goal: Build teachers' capacity to use phenomena in all science classrooms to drive student inquiry. Phenomena will be observable, interesting, complex, and aligned to the appropriate grade-level standards.
- Elementary school goals include a focus on problem solving
- Analysis of Evidence Tables for standards to focus on and improve
- *Utilize Linkit!* Data Benchmarks to create student groups for differentiated instruction
- Send teachers from Grades 2 - 5 to *Conquer Math* for Professional Development throughout the school year using ESSER III Grant money
- Create responsive authentic classroom assessments.
- SCIP Committees and Math/Science Coordinator support
- Focus on I&RS needs for Mathematics & Science

ELL INTERVENTION STRATEGIES

- Utilize ELA Literacy Block – small group Word Study
- Utilize Science and Social Studies for project based collaboration.
- Utilize Math Program ELL strategies
- Collaboration with Data Teams using NJSLA and *Linkit!* data to inform instructional goals and strategies to align with standards and curriculum.
- SCIP Committees
- Small group Guided Reading and Writing –using TC, SRI and Writing Rubrics
- Collaboration with ELL teachers, Reading Specialists, Math Coordinators and classroom teachers.
- Create responsive authentic alternative classroom assessments.
- Create a variety of “Writing about Reading” experiences by building language.
- Utilize the [NJDOE Bilingual and ELL Education](#)

STUDENTS WITH DISABILITIES INTERVENTION STRATEGIES

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 - Utilize District Evidence Statements to inform curriculum and daily instruction.
 - Utilize SCIP committees to analyze data NJSLA, Linkit and local data.
 - Utilize building and district ELA, Math And Science Coordinators.
 - Collaborative Grade Level Data using NJSLA and Linkit! data to inform instructional goals and strategies to align with standards and curriculum.
 - Small Group Guided Reading/Writing and Strategy Groups –using TC, Linkit! Data Warehouse, SRI and Writing Rubrics.
 - Expand our district and classroom libraries to culturally respond to the growing needs of our various subgroup populations to support Diversity, Equity and Inclusion of all students.
 - Create responsive authentic alternative classroom assessments.
 - Utilize Accommodations and Modifications in Curriculum Guides to meet the needs of classroom instruction.

WIDA'S PURPOSE

- **WIDA** advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality standards, assessments, research, and professional learning for educators.
- ACCESS for ELLs 2.0 uses multiple choice questions and constructed response performance-based tasks to assess the four domains of **Listening, Reading, Writing, and Speaking** for English Language Learners.
- [WIDA INTERPRETIVE GUIDE FOR THE SCORE REPORTS](#)

NJSLA RESOURCES FOR PARENTS/GUARDIANS

- [New Jersey Parent Portal](#)
- [New Jersey Assessment Resource Center](#)
- [NJSLA–S Parent, Student, and Teacher Information Guide](#)

THANK YOU!