

2022-23 Start Strong Data Reflection

District: Oakland

January 17, 2023

ELA Intervention Strategies

- Utilize the Prerequisite Skills and Concepts from the NJDOE
- District-level curriculum planning
- SCIP teams as well as building level Reading Coordinators
- Utilize Accommodations and Modifications in Curriculum Guides
- Intentionally employ a range of multiple and diverse formative practices and assessments at the onset and throughout the learning cycle, including those that are:
 - Elicited during classroom instruction (lesson activators and summarizers, graphic organizers, classroom discussions, classwork, teacher observations, etc.); and
 - Quicker, more informal ways of identifying and addressing student misconceptions or confusion before proceeding with the defined lesson (e.g., thumbs up, 3-2-1).
- Utilize **released** sample items from the Start Strong item bank.
- Assist Grade 4 teachers with tiered strategies for students who need “some to strong” support.
- Providing professional learning supports for differentiation and scaffolding based on student results, aligned to principles and practices outlined in the [NJDOE Learning Acceleration Guide](#)

Math Intervention Strategies

- Utilize the Prerequisite Skills and Concepts from the NJDOE
- Utilize Accommodations and Modifications in Curriculum Guides for subgroups
- School Improvement Planning Team and Math Coordinator support for those identified as needing Strong Support
- Utilize released items from the Start Strong item bank for math classes as a 'Do Now' or 'Problem of the Day' for math classes
- Instructional Strategies provided by elementary and middle school math programs to be used as specific intervention for English Language Learners & Students with Disabilities
- Providing professional learning supports for differentiation and scaffolding based on student results, aligned to principles and practices outlined in the [NJDOE Learning Acceleration Guide](#)
- Incorporate additional professional development in math instruction for teachers
- Recommend an increase of math instruction time for grades K - 5

District Notable Achievements

- Overall 63% students in Grades 4-8; needed less support in ELA instruction
- 69% of Grade 8 students needed less support in ELA instruction
- Participation rates were 96% and above for all areas
- 100% of our Geometry students needed less support

THANK YOU!

The 2022-2023 administration of the New Jersey Student Learning Assessments (NJSLA) is scheduled to take place during the following time period:

May 1, 2023 – May 17, 2023 ELA/Math- Grades 3 - 8
Science- Grades 5 & 8