

# NJSLA Results: Spring 2019 Administrations

Oakland Public Schools  
October 15, 2019

Measuring  
College and  
Career  
Readiness

# NJSLA PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

# CHANGES MADE: SPRING 2019

## Spring 2019 State Assessment Name, Length and Time Changes

### Name

- New Jersey Student Learning Assessments-ELA (NJSLA -ELA/L)
- New Jersey Student Learning Assessment-Mathematics (NJSLA -M)

### Length

- The item counts (i.e., test questions) was reduced in ELA and Math, resulting in fewer testing units.

# CONTINUED ...

## CHANGES MADE: SPRING 2019

<b>Time</b>		
•Grade 3 ELA:	150 minutes	(75 minutes less)
•Grades 4-5 ELA:	180 minutes	(90 minutes less)
•Grades 6-8 ELA:	180 minutes	(90 minutes less)
•Grades 3-5 MATH:	180 minutes	(60 minutes less)
•Grades 6-8 MATH:	180 minutes	(60 minutes less)
•Algebra:	180 minutes	(90 minutes less)
•Geometry:	180 minutes	(90 Minutes less)

# NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2019 marks the 5th administration of Measuring College and Career Readiness
- Students took NJSLA English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11
- Students took NJSLA Mathematics Assessments
- in grades 3 – 8 and End of Course Assessments in Algebra I and Geometry.

# ENGLISH LANGUAGE ARTS / LITERACY AVERAGE SCORE COMPARISON

	NJ State 2019	Oakland 2019	Oakland 2018	Oakland 2017	Oakland 2016	=/- vs State
Grade 3	752	762	767	763	760	+10
Grade 4	749	757	753	763	754	+8
Grade 5	747	750	757	752	760	+3
Grade 6	741	755	751	754	757	+14
Grade 7	743	748	754	754	749	+5
Grade 8	728	753	750	748	740	+25
Algebra I	744	796	800	796	779	+52
Algebra II					835	
Geometry	734	783	794	784	773	+49

## MATHEMATICS AVERAGE SCORE COMPARISON

	NJ State 2019	Oakland 2019	Oakland 2018	Oakland 2017	Oakland 2016	+/- State
Grade 3	748	774	784	777	768	+26
Grade 4	755	776	771	775	769	+21
Grade 5	756	772	777	772	771	+16
Grade 6	754	768	764	764	767	+14
Grade 7	761	776	770	776	765	+15
Grade 8	762	780	771	770	772	+18

2019 SPRING NJSLA  
 GRADE LEVEL OUTCOMES  
 ENGLISH LANGUAGE ARTS /LITERACY  
 PERCENTAGES STUDENT >= L E V E L 4 & L E V E L 5

	NJ State 2019	Oakland 2019	% Difference
Grade 3	50%	78%	+28%
Grade 4	57%	79%	+21%
Grade 5	58%	73%	+15%
Grade 6	56%	73%	+17%
Grade 7	62.8%	78.1%	+15.3%
Grade 8	62.8%	78.3%	+16%



2019 SPRING GRADE - LEVEL OUTCOMES MATHEMATICS  
 PERCENTAGE OF STUDENTS  $\geq$  LEVEL 4 & LEVEL 5

	NJ State 2019	Oakland 2019	% Difference vs State
Grade 3	55.1%	66.4%	+11.3%
Grade 4	51%	67.2%	+16.2%
Grade 5	46.8%	52.1%	+5.3%
Grade 6	40.5%	56.2%	+16%
Grade 7	42.1%	46.9%	+5%
Grade 8	29.3%	55.7%	+26.4%
Algebra 1	42.9%	100%	+57%
Geometry	31.2%	100%	+69%

## Comparison of Oakland's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 & 2 2017	Level 1&2 2018	Level 1&2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 & 5 2017	Level 4 & 5 2018	Level 4&5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	5.3	7.4	9.8	15.2	9.7	12.0	79.5	82.8	78	+4.5	-1.5
4	5.3	2.2	7.7	14.9	20.9	13.8	79.8	76.9	78.4	+2.4	-1.4
5	10.5	6.4	3.6	12.5	9.6	23.4	77	84	73	+6.4	-4
6	9.6	9.9	9.9	23.9	23.5	16.8	66.5	66.6	73.3	+0.3	+6.8
7	9.7	10.2	6.9	8.6	15.9	15.0	81.7	73.9	78.1	-2.8	-3.6
8	8	15.3	5	18.1	12.9	16.8	73.9	71.8	78.3	-3	+4.4

\*Grade 11 test was optional for 2018-2019 assessment year. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

## Comparison of Oakland's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations Mathematics - Percentages

Grade	Level 1 & 2 2017	Level 1 & 2 2018	Level 1 & 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 & 5 2017	Level 4 & 5 2018	Level 4 & 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	8.4	9.7	<b>9.8</b>	19.7	17.8	<b>23.8</b>	72	72.6	<b>66.4</b>	<b>+1.4</b>	<b>-5.6</b>
4	11.4	14.1	<b>15.3</b>	21.1	29.1	<b>17.6</b>	67.5	56.7	<b>67.1</b>	<b>+3.9</b>	<b>-0.4</b>
5	17.1	14.4	<b>17.8</b>	28.3	24.8	<b>30.0</b>	54.6	60.8	<b>52.2</b>	<b>+0.7</b>	<b>-2.46</b>
6	6.6	18.9	<b>17.7</b>	26.3	27.4	<b>26.2</b>	57.1	53.6	<b>56.1</b>	<b>+11.1</b>	<b>-1.0</b>
7	12.3	10.2	<b>18.3</b>	26.2	30.6	<b>34.7</b>	61.5	59.1	<b>46.9</b>	<b>+6</b>	<b>-14.</b>
8*	23.7	15.1	<b>18.9</b>	27.1	18.8	<b>25.4</b>	49.1	56.2	<b>55.8</b>	<b>-4.8</b>	<b>+6.7</b>
ALG I***	0	0	<b>0</b>	0	0	<b>0</b>	100	100	<b>100</b>	<b>0</b>	<b>0</b>
GEO***	0	0	<b>0</b>	0	0	<b>0</b>	100	100	<b>100</b>	<b>0</b>	<b>0</b>
ALG II***	-	-	-	-	-	-	-	-	-		

\*Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

\*\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. ALG 1 is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

# Comparison of Oakland School District Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	142	133	+9
4	130	134	-4
5	137	124	+13
6	131	160	-29
7	160	157	+3
8	161	206	-45
<b>Total</b>	<b>861</b>	<b>914</b>	<b>-53</b>

**\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students.**

Note: "Students Tested" represents individual valid test scores for English Language Arts.

# Comparison of Oakland School District Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations Mathematics

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	143	134	+10
4	131	134	-3
5	140	124	+16
6	130	162	-32
7	147	147	0
8*	122	157	-35
Algebra I**	40	48	-8
Algebra II**	-	-	-
Geometry**	9	10	-1
<b>Total</b>	<b>862</b>	<b>916</b>	<b>-54</b>

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

Notes: "Students Tested" represents individual valid test scores for Mathematics.

# Comparison of Oakland's Spring 2019 NJSLA Administrations English Language Arts to New Jersey Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
<b>3</b>	3.5	<b>14.0</b>	6.3	<b>14.4</b>	12	<b>21.4</b>	64.1	<b>42.8</b>	14.1	<b>7.4</b>
<b>4</b>	1.5	<b>8.6</b>	6.2	<b>12.6</b>	13.8	<b>21.4</b>	44.6	<b>39.1</b>	33.8	<b>18.3</b>
<b>5</b>	0.7	<b>7.4</b>	2.9	<b>12.5</b>	23.4	<b>22.2</b>	53.3	<b>45.6</b>	19.7	<b>12.3</b>
<b>6</b>	4.6	<b>7.3</b>	5.3	<b>12.6</b>	16.8	<b>23.9</b>	48.1	<b>40.9</b>	25.2	<b>15.2</b>
<b>7</b>	3.1	<b>8.9</b>	3.8	<b>10.5</b>	15.0	<b>17.8</b>	37.5	<b>33.1</b>	40.6	<b>29.7</b>
<b>8</b>	1.9	<b>9.2</b>	3.1	<b>10.3</b>	16.8	<b>17.7</b>	38.5	<b>38.0</b>	39.8	<b>24.9</b>

\*Grade 11 does not include students who took an AP/IB test.

\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

## Comparison of Oakland's Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	0.0	<b>8.0</b>	9.8	<b>13.9</b>	23.8	<b>23.0</b>	51.0	<b>41.2</b>	15.4	<b>13.9</b>
4	2.3	<b>8.6</b>	13.0	<b>14.7</b>	17.6	<b>25.7</b>	61.8	<b>43.3</b>	5.3	<b>7.7</b>
5	6.4	<b>6.4</b>	11.4	<b>20.9</b>	30.0	<b>25.8</b>	42.9	<b>35.8</b>	9.3	<b>11.0</b>
6	5.4	<b>9.6</b>	12.3	<b>22.5</b>	26.2	<b>27.4</b>	39.2	<b>33.1</b>	16.9	<b>7.5</b>
7	2.7	<b>7.6</b>	15.6	<b>21.1</b>	34.7	<b>29.3</b>	40.8	<b>33.8</b>	6.1	<b>8.3</b>
8*	4.1	<b>23.3</b>	14.8	<b>23.1</b>	25.4	<b>24.3</b>	48.4	<b>28.2</b>	7.4	<b>1.1</b>
Algebra I**	0.0	<b>9.3</b>	0.0	<b>26.0</b>	0.0	<b>21.4</b>	70.0	<b>37.7</b>	30.0	<b>5.6</b>
Algebra II**	-	<b>10.6</b>	-	<b>11.7</b>	-	<b>21.4</b>	-	<b>49.7</b>	-	<b>6.6</b>
Geometry**	0.0	<b>10.4</b>	0.0	<b>24.6</b>	0.0	<b>32.8</b>	44.4	<b>26.9</b>	55.6	<b>5.3</b>

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

## COMPARISON OF DOGWOOD HILL'S SPRING 2019 ADMINISTRATION MATHEMATICS TO OAKLAND PUBLIC SCHOOLS PERCENTAGES FOR 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	0.0%	<b>0.0%</b>	20.0%	<b>9.8%</b>	27.5%	<b>23.8%</b>	40.0%	<b>51.0%</b>	12.5%	<b>15.4%</b>
4	2.2%	<b>2.3%</b>	13.3%	<b>13.0%</b>	17.8%	<b>17.6%</b>	57.8%	<b>61.8%</b>	8.9%	<b>5.3%</b>
5	16.2%	<b>6.4%</b>	5.4%	<b>11.4%</b>	29.7%	<b>30.0%</b>	37.8%	<b>42.9%</b>	10.8%	<b>9.3%</b>

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

Notes: Percentages may not total 100 due to rounding.



# COMPARISON OF DOGWOOD HILL'S SPRING 2019 ADMINISTRATION ENGLISH LANGUAGE ARTS TO OAKLAND PUBLIC SCHOOLS PERCENTAGES IN 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	5.0%	3.5%	12.5%	6.3%	10.0%	12.0%	70.0%	64.1%	2.5%	14.1%
4	0.0%	1.5%	9.1%	6.2%	25.0%	13.8%	36.4%	44.6%	29.5%	33.8%
5	2.9%	0.7%	5.7%	2.9%	22.9%	23.4%	48.6%	53.3%	20.0%	19.7%

\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students.

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF MANITO SCHOOL'S  
 SPRING 2019 ADMINISTRATION  
 ENGLISH LANGUAGE ARTS TO OAKLAND PUBLIC SCHOOLS  
 PERCENTAGES IN 2019**

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	0.0	<b>3.5</b>	2.0	<b>6.3</b>	8.0	<b>12.0</b>	60.0	<b>64.1</b>	30.0	<b>14.1</b>
<b>4</b>	2.8	<b>1.5</b>	5.6	<b>6.2</b>	11.1	<b>13.8</b>	55.6	<b>44.6</b>	25.0	<b>33.8</b>
<b>5</b>	0.0	<b>0.7</b>	2.2	<b>2.9</b>	33.3	<b>23.4</b>	57.8	<b>53.3</b>	6.7	<b>19.7</b>

\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students.

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF MANITO'S SCHOOL  
 SPRING 2019 ADMINISTRATION  
 MATHEMATICS TO OAKLAND PUBLIC SCHOOLS  
 PERCENTAGES FOR 2019**

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	0.0	<b>0.0</b>	3.9	<b>9.8</b>	9.8	<b>23.8</b>	68.6	<b>51.0</b>	17.6	<b>15.4</b>
<b>4</b>	2.8	<b>2.3</b>	13.9	<b>13.0</b>	16.7	<b>17.6</b>	61.1	<b>61.8</b>	5.6	<b>5.3</b>
<b>5</b>	2.2	<b>6.4</b>	13.3	<b>11.4</b>	28.9	<b>30.0</b>	48.9	<b>42.9</b>	6.7	<b>9.3</b>

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF HEIGHTS  
 SPRING 2019 ADMINISTRATION  
 ENGLISH LANGUAGE ARTS TO OAKLAND PUBLIC SCHOOLS  
 PERCENTAGES IN 2019**

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	5.8%	<b>3.5%</b>	5.8%	<b>6.3%</b>	17.3%	<b>12.0%</b>	63.5%	<b>64.1%</b>	14.1%	<b>7.4%</b>
<b>4</b>	2.0%	<b>1.5%</b>	4.0%	<b>6.2%</b>	6.0%	<b>13.8%</b>	44.0%	<b>44.6%</b>	44.0%	<b>33.8%</b>
<b>5</b>	0.0%	<b>0.7%</b>	1.8%	<b>2.9%</b>	15.8%	<b>23.4%</b>	52.6%	<b>53.3%</b>	29.8%	<b>19.7%</b>

\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students.

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF HEIGHTS  
 SPRING 2019 ADMINISTRATION  
 MATHEMATICS TO OAKLAND PUBLIC SCHOOLS  
 PERCENTAGES FOR 2019**

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	0.0%	<b>0.0%</b>	7.7%	<b>9.8%</b>	34.6%	<b>23.8%</b>	42.3%	51.0%	15.4%	<b>15.4%</b>
4	2.0%	<b>2.3%</b>	12.0%	<b>13.0%</b>	18.0%	<b>17.6%</b>	66.0%	61.8%	2.0%	<b>5.3%</b>
5	3.4%	<b>6.4%</b>	13.8%	<b>11.4%</b>	31.0%	<b>30.0%</b>	41.4%	42.9%	10.3%	<b>9.3%</b>

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF VALLEY MIDDLE SCHOOL'S  
 SPRING 2019 ADMINISTRATION  
 ENGLISH LANGUAGE ARTS TO OAKLAND PUBLIC SCHOOLS  
 PERCENTAGES IN 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
6	4.6%	<b>4.6%</b>	5.3%	<b>5.3%</b>	16.8%	<b>16.8%</b>	48.1%	<b>48.1%</b>	25.2%	<b>25.2%</b>
7	3.1%	<b>3.1%</b>	3.8%	<b>3.8%</b>	15.0%	<b>15.0%</b>	37.5%	<b>37.5%</b>	40.6%	<b>40.6%</b>
8	1.9%	<b>1.9%</b>	3.1%	<b>3.1%</b>	16.8%	<b>16.8%</b>	38.5%	<b>38.5%</b>	39.8%	<b>39.8%</b>

\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students.

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF VALLEY MIDDLE SCHOOL'S  
 SPRING 2019 ADMINISTRATION  
 MATHEMATICS TO OAKLAND PUBLIC SCHOOLS  
 PERCENTAGES FOR 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
6	5.4%	<b>5.4%</b>	12.3%	<b>12.3%</b>	26.2%	<b>26.2%</b>	39.2%	39.2%	16.9%	<b>16.9%</b>
7	2.7%	<b>2.7%</b>	15.6%	<b>15.6%</b>	34.7%	<b>34.7%</b>	40.8%	40.8%	6.1%	<b>6.1%</b>
8*	4.1%	<b>4.1%</b>	14.8%	<b>14.8%</b>	25.4%	<b>25.4%</b>	48.4%	48.4%	7.4%	<b>7.4%</b>
Algebra I**	0.0%	<b>0.0%</b>	0.0%	<b>0.0%</b>	0.0%	<b>0.0%</b>	70.0%	70.0%	30.0%	<b>30.0%</b>
Geometry**	0.0%	<b>0.0%</b>	0.0%	<b>0.0%</b>	0.0%	<b>0.0%</b>	44.4%	44.4%	55.6%	<b>55.6%</b>

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

Notes: Percentages may not total 100 due to rounding.

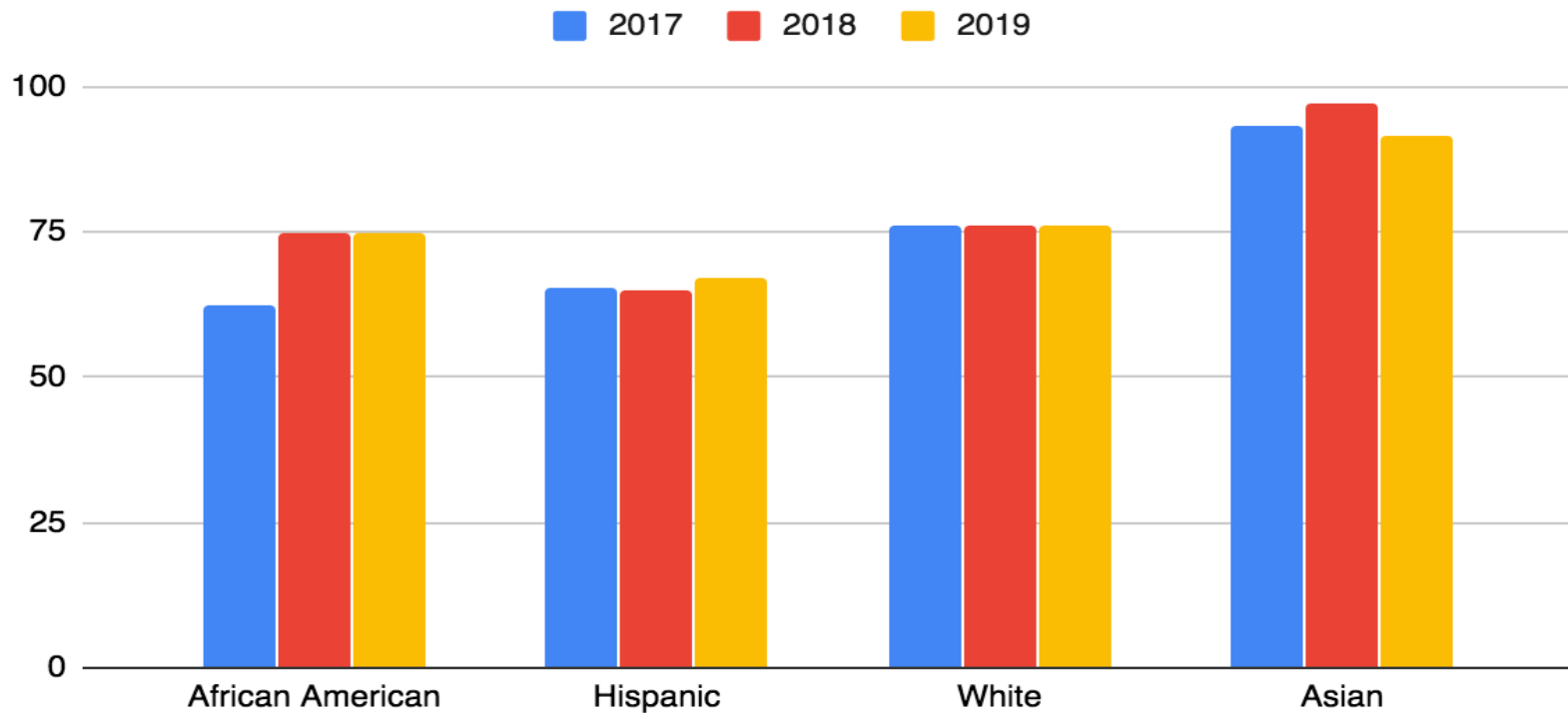
2019 SPRING NJSLA GRADE LEVEL OUTCOMES ENGLISH LANGUAGE  
 ARTS /LITERACY & MATHEMATICS  
 PERCENTAGE OF STUDENTS >= LEVELS 4&5  
 ALGEBRA & GEOMETRY - 100% OF STUDENTS AT LEVELS 4&5

Subgroups	English Language Arts/Literacy		Mathematics	
	Female	Male	Female	Male
Grade 3	84.4%	73.1%	65.6%	67.1%
Grade 4	89.3%	70.3%	59.6%	73%
Grade 5	80.8%	64.1%	46.7%	59%
Grade 6	82.5%	64.7%	65%	48%
Grade 7	87%	71.4%	44%	49.4%
Grade 8	88.5%	68.7%	67.7%	42.1%



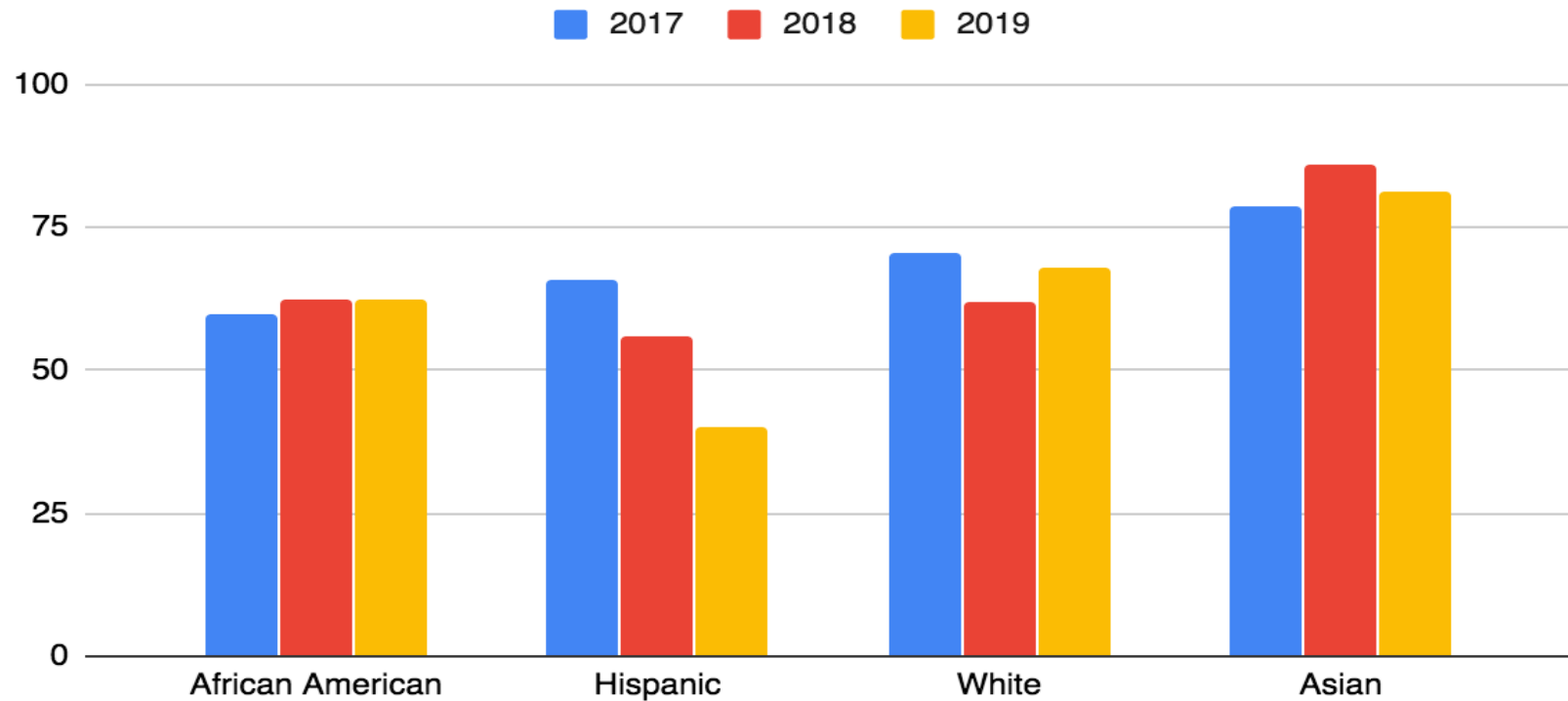
# SUBGROUP DEMOGRAPHIC COMPARISON AVERAGE PERCENTAGES FOR GRADES 3-8 MEETING AND/OR EXCEEDING EXPECTATIONS

## English Language Arts Subgroup Demographics Comparison Percentages from 2017 - 2019



# SUBGROUP DEMOGRAPHIC COMPARISON AVERAGE PERCENTAGES FOR GRADES 3-8 MEETING AND/OR EXCEEDING EXPECTATIONS

## Mathematics Subgroup Comparison Percentages from 2017 - 2019

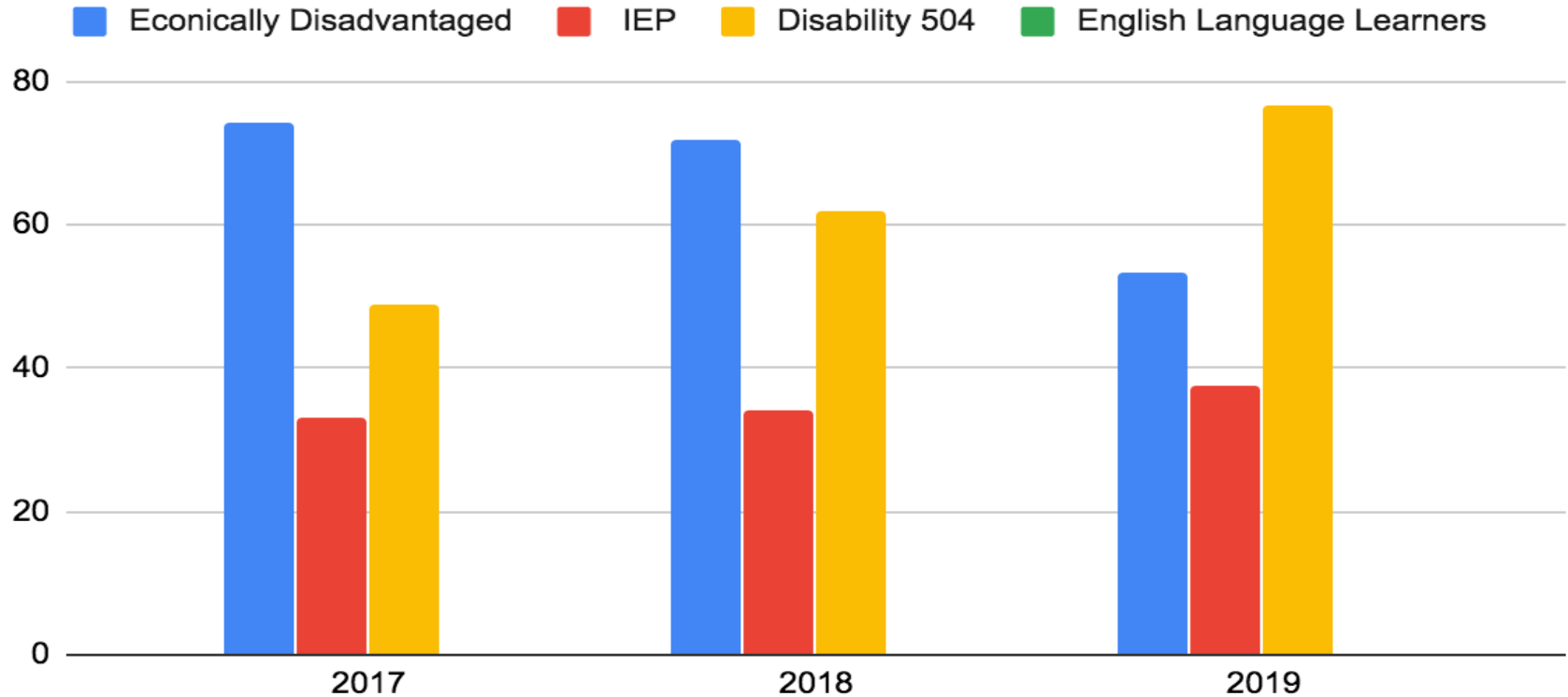


# SUBGROUP COMPARISON

## AVERAGE PERCENTAGES FOR GRADES 3-8

### MEETING AND/OR EXCEEDING EXPECTATIONS

#### English Language Arts Subgroup Comparison - Percentages from 2017 - 2019

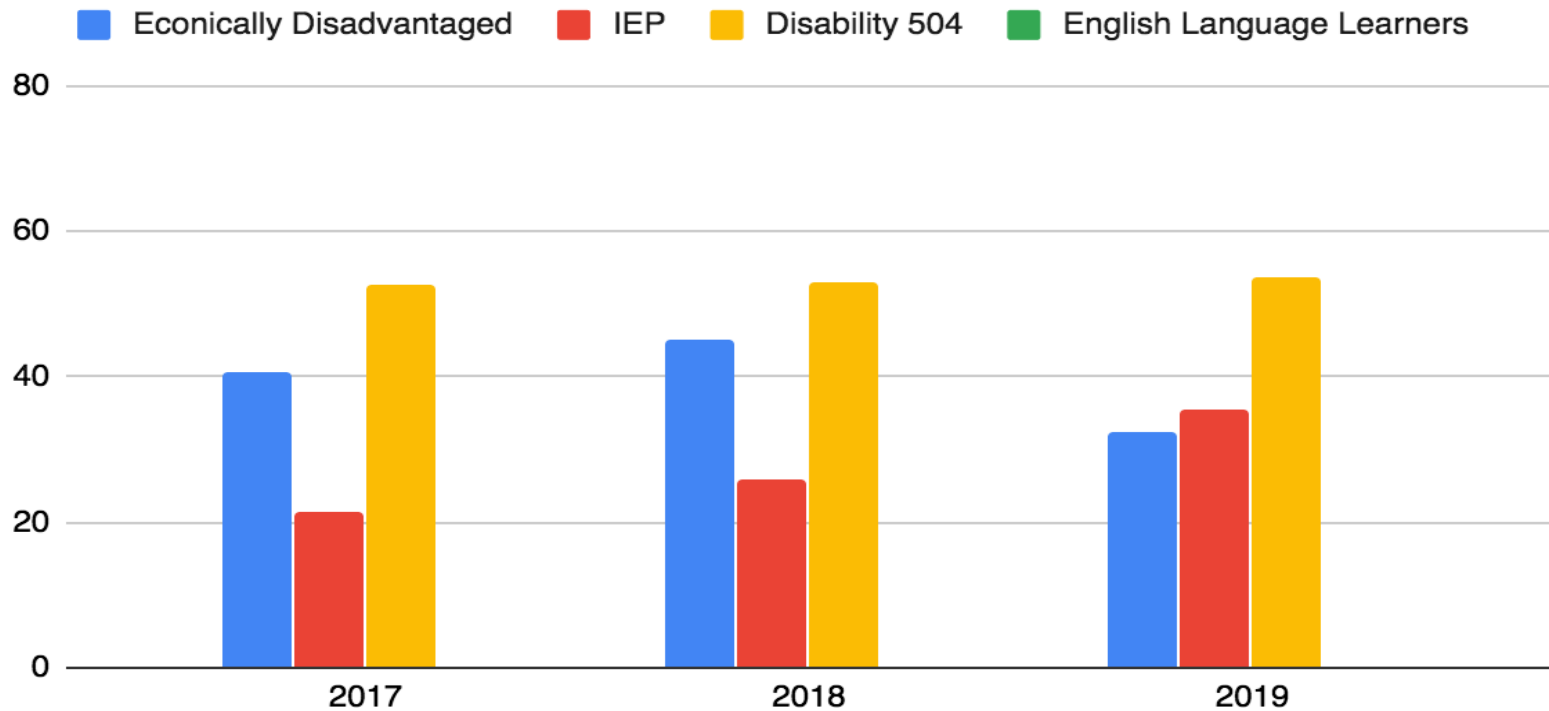


# SUBGROUP COMPARISON

## AVERAGE PERCENTAGES FOR GRADES 3-8

### MEETING AND/OR EXCEEDING EXPECTATIONS

#### Mathematics Subgroup Comparison - Percentages from 2017 - 2019



# ELA Notable Achievements

- Overall ELA/L district scores are well above the state average.
- The average NJSLA scores of Grades 4, 6, 7 and 8 have consistently improved.
- It is important to note, 70% percent of students in the district are achieving Levels 4 and 5 scores in English Language Arts.

# ELA INTERVENTION STRATEGIES

- - *Linkit!* Data Benchmarks to review skills and standards.
  - Utilize Evidence Tables
  - Continue Data Teams at the Middle School using NJSLA *Linkit!* data to review data to inform instruction.
  - Continue collaborative Data Teams at VMS using NJSLA and *Linkit!* data to inform instructional goals and strategies to align with standards and curriculum.
  - Small Group Guided Reading and Writing and Strategy Groups –using *TC, Linkit! Data Warehouse, SRI and Writing Rubrics.*
  - DEAC and SCIP teams as well as building level Reading Coordinators.

# MATH Notable Achievements

- Overall Math district scores are above the state average.
- Grades 4, 6 and 8 appear consistently strong.
- Algebra and Geometry are consistently strong with 100% of our population achieving Levels 4 and 5.
- It is important to note, 59% percent of students in the district are achieving Levels 4 and 5 scores in mathematics.

# MATH INTERVENTION STRATEGIES

- Go Math Program for K-5
- Evidence Tables
- *Linkit!* Data Benchmarks to review skills and standards
- Continue collaborative Data Teams at VMS using NJSLA and *Linkit!* data to inform instructional goals and strategies to align with standards and curriculum.
- Utilize Accommodations and Modifications in Curriculum Guides
- DEAC and SCIP Committees as well as building level Math Coordinators



# ELL INTERVENTION STRATEGIES

## ■ Analyze WIDA Results

- Utilize ELA Literacy Block – Word Study
- Utilize Go Math Program ELL strategies
- Analyze *Linkit!* Data Benchmarks to review skills and standards
- Continue Data Teams at Middle School using NJSLA *Linkit* Data to review data to inform instruction.
- Continue collaborative Data Teams at VMS using NJSLA and *Linkit!* data to inform instructional goals and strategies to align with standards and curriculum.
- DEAC and SCIP Committees
- Small Group Guided Reading and Writing and Strategy Groups –using *TC, Linkit! Data Warehouse, SRI and Writing Rubrics*
- Collaboration with ELL teachers
- Utilize the [NJDOE Bilingual and ELL Education](#)
- Utilize Accommodations and Modifications in Curriculum Guides

# STUDENTS WITH DISABILITIES INTERVENTION STRATEGIES

- Go Math Program for K-5 – Differentiation strategies
- Analyze *Linkit!* Data Benchmarks to review skills and standards
- NJSLA Evidence Tables
- Continue Data Teams at Middle School using NJSLA *Linkit!* Data to review data to inform instruction.
- Continue collaborative Data Teams at VMS using NJSLA and *Linkit!* data to inform instructional goals and strategies to align with standards and curriculum.
- Small Group Guided Reading and Writing and Strategy Groups –using *TC, Linkit! Data Warehouse, SRI and Writing Rubrics*
- Utilize Accommodations and Modifications in Curriculum Guides

# WIDA'S PURPOSE

- **WIDA** advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality standards, assessments, research, and professional learning for educators.
- **ACCESS for ELLs 2.0** uses multiple choice questions and constructed response performance-based tasks to assess the four domains of **Listening, Reading, Writing, and Speaking** for English Language Learners.

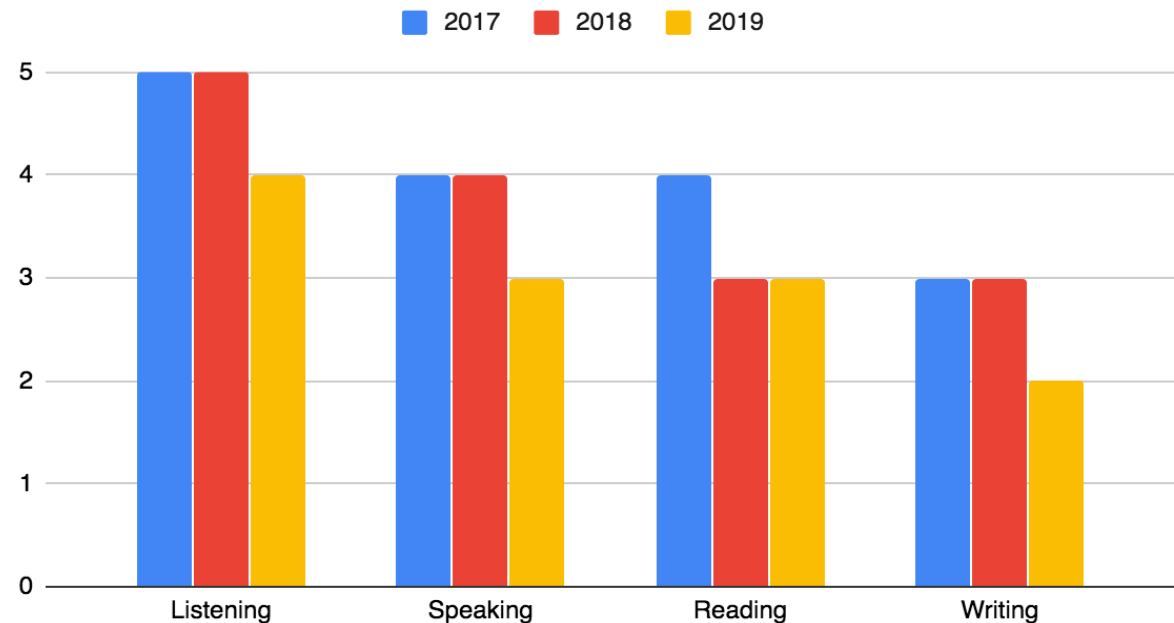
# WIDA ACCESS ELL 2.0 PROFICIENCY LEVEL REPORTS

'CAN DO' DESCRIPTORS are provided by WIDA using the following scale for specific grade levels.

■ REPORTS ARE CREATED USING THE FOLLOWING SCALE:

- 1 - Entering
- 2 - Emerging
- 3 - Developing
- 4 - Expanding
- 5 - Bridging
- 6 - Reaching

WIDA Results for ELLs from 2017, 2018 and 2019



# WIDA RESOURCES

- WIDA INTERPRETIVE GUIDE FOR THE SCORE REPORTS CAN BE FOUND AT THE FOLLOWING WEBSITE:

<https://www.wida.us/assessment/ACCESS%202.0/reports.aspx>

- 'CAN DO DESCRIPTORS' FOR EACH GRADE LEVEL/SCORE:

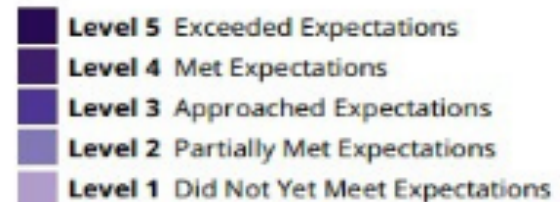
[https://www.wida.us/standards/CAN\\_DOs/](https://www.wida.us/standards/CAN_DOs/)

# NJSLA RESOURCES FOR PARENTS

- Understanding the student score reports ( with translations): Information on the 2018-19
- NJSLA Student Reports: [New Jersey Score Report Guide](#)
- NJDOE: [NJDOE Assessments](#)

How Did xxxx Perform Overall?

**Performance Level 3**



Your child's score

745

